

**Rescue Union School District
2390 Bass Lake Road, Rescue, California 95672**

**BOARD OF TRUSTEES
REGULAR MEETING AGENDA**

Tuesday, February 11, 2020 – 6:30 p.m. Open Session (Closed Session at 5:30 p.m.)
Rescue District Office Board Room

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
CALL TO ORDER:	Board president called the meeting to order at 5:32 p.m.
ROLL CALL:	<ul style="list-style-type: none"> ✓Kim White, President ✓Stephanie Kent, Vice President ✓Tagg Neal, Clerk <li style="padding-left: 20px;">Nancy Brownell, Member ✓Suzanna George, Member ✓Cheryl Olson, Superintendent and Board Secretary ✓Sean Martin, Assistant Superintendent of Business Services ✓Dave Scroggins, Assistant Superintendent of Curriculum and Instruction
PUBLIC COMMENT:	There were no public comments concerning items on the Closed Session Agenda.
CLOSED SESSION: District Conference Room	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Conference with Labor Negotiator	Discussion with the District’s designated negotiators, Sean Martin and Dave Scroggins regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.
OPEN SESSION:	Convene open session in the Board Room at 6:42 p.m.
Welcome	The Board president provided an introduction to Board meeting proceedings.
Flag Salute	A Pleasant Grove student led the flag salute.
1. Adoption of Agenda (Consideration for Action)	Trustee George moved and Trustee Kent seconded to approve the agenda as presented. The motion passed 4-0.
STUDENT SUCCESS / RECOGNITION:	
Pleasant Grove School	Pleasant Grove School principal, Vera Morris and vice principal, Todd McGinnis provided a site update and presentation highlighting student successes.

REPORTS AND COMMUNICATION:	
Report from Closed Session	Board president reported no action taken in closed session.
2. Superintendent's Report (Supplement)	<p>Superintendent Olson honored two different groups.</p> <p>She shared that this past week was National School Counselors Week. She stated how grateful we are for our counseling staff; they are an amazing team. They work together, they work on their own, they work with staffs, and families, whatever it takes to meet the needs of our students. A proclamation has been posted on our Facebook page and each received a treat and card as a small token of appreciation for all they do for our district.</p> <p>Superintendent Olson went on to honor our Board members and to thank them for their tireless service to our district and all they do to shape our educational landscape. We know how deeply you care for our students and our schools; we thank you!</p>
3. Department Update: Technology Curriculum and Instruction	<p>The Board will receive updates on current activities within the specified departments.</p> <p><u>Technology</u></p> <p>Larry Garcia, Information Technology Manager, provided an overview of the Comprehensive Safety Plan. Mr. Garcia along with Phil Jones, Maintenance and Operations Coordinator, are our Safety Officers and have worked hard over the last couple of years to refine our plan.</p> <p>Safe School Plans have always included goals toward, positive school climate, physical environment and safety for schools/students. This year we have incorporated suggestions from SIA (Schools Insurance Authority) regarding a comprehensive school plan in addition or along with the Safe School Plans. The plan compiles numerous reports, procedures and things we already do into one plan. Every school now has a comprehensive school plan binder with one section devoted to the Safe School plans. Although not currently required by the state, it will be moving forward. We will continue to evaluate and grow this process in whatever capacity necessary to update/maintain our comprehensive plan.</p> <p><u>Curriculum and Instruction</u></p> <p>Assistant Superintendent of Curriculum and Instruction, Dave Scroggins provide a brief overview of our California Science Tests (CAST) results administered to 5th and 8th grade students. It is a new test with pilot and field tests occurring in 2017 and 2018. In 2019, the CAST became fully operational and this is the first year we will have baseline data for our district. Like the Smarter Balanced Assessments, the CAST is aligned to more rigorous standards, requires students to think more critically and contains in-depth performance tasks rather than multiple-choice questions only.</p> <p>CAST Results for 2018-2019, show that 60.67% of students met or exceeded standard, with the total for El Dorado County at 41.32% and for California as a whole 29.93%. Mr. Scroggins was pleased to report that Rescue Union has the highest scores throughout El Dorado County; no other district was able to crest the 60% mark!</p> <p>Mr. Scroggins also commented that we have not yet adopted new science curriculum and are currently piloting programs at the middle schools and will be starting our work in March at the elementary level. These scores reflect the hard work of our administrators, and teachers who have taken their existing curriculum and for the most part have really raised the level of expectations and the level of rigor. Mr. Scroggins referred to it as "NGSSifying" their lessons and making them much more aligned with the new Next Generation Science Standards.</p>

	Mr. Scoggins finished by reviewing the science scores by student group, parent education level and by school.																
PUBLIC COMMENTS:	There were no public comments.																
GENERAL:																	
<p>4. Board Policy Revisions</p> <p>(Supplement)</p> <p>(First Reading and Possible Consideration for Action)</p> <p>Superintendent</p>	<p>Periodically, the Board reviews, revises and/or adopts Board Policy. The following policies are provided for first reading and possible consideration for action.</p> <table border="1"> <tr> <td>BP/AR 1312.1</td> <td>Complaints Concerning District Employees BP/AR 1312.1 tabled and will be brought back for further discussion.</td> </tr> <tr> <td>BP/AR 3551</td> <td>Food Service Operations/Cafeteria Fund Trustee Neal moved and Trustee George seconded to approve BP/AR 3551. The motion passed 4-0</td> </tr> <tr> <td>BP/AR 5132</td> <td>Dress and Grooming Trustee George moved and Trustee Kent seconded to approve BP/AR 5132. The motion passed 4-0</td> </tr> <tr> <td>BP/AR 6142.1</td> <td>Sexual Health and HIV/AIDS Prevention Instruction Trustee George moved and Trustee Kent seconded to approve BP/AR 6142.1. The motion passed 4-0.</td> </tr> <tr> <td>AR 6145.2</td> <td>Athletic Competition Trustee George moved and Trustee Neal seconded to approve AR 6145.2. The motion passed 4-0</td> </tr> <tr> <td>BP 6179</td> <td>Supplemental Instruction Trustee Neal moved and Trustee Kent seconded to approve BP 6179. The motion passed 3-0. (one member not present for the vote)</td> </tr> <tr> <td>BB 9323</td> <td>Meeting Conduct BB 9323 tabled and will be brought back for further discussion.</td> </tr> <tr> <td>BB/E 9323.2</td> <td>Actions by the Board Trustee George moved and Trustee Kent seconded to approve BB/E 9323.2. The motion passed 4-0.</td> </tr> </table>	BP/AR 1312.1	Complaints Concerning District Employees BP/AR 1312.1 tabled and will be brought back for further discussion.	BP/AR 3551	Food Service Operations/Cafeteria Fund Trustee Neal moved and Trustee George seconded to approve BP/AR 3551. The motion passed 4-0	BP/AR 5132	Dress and Grooming Trustee George moved and Trustee Kent seconded to approve BP/AR 5132. The motion passed 4-0	BP/AR 6142.1	Sexual Health and HIV/AIDS Prevention Instruction Trustee George moved and Trustee Kent seconded to approve BP/AR 6142.1. The motion passed 4-0.	AR 6145.2	Athletic Competition Trustee George moved and Trustee Neal seconded to approve AR 6145.2. The motion passed 4-0	BP 6179	Supplemental Instruction Trustee Neal moved and Trustee Kent seconded to approve BP 6179. The motion passed 3-0. (one member not present for the vote)	BB 9323	Meeting Conduct BB 9323 tabled and will be brought back for further discussion.	BB/E 9323.2	Actions by the Board Trustee George moved and Trustee Kent seconded to approve BB/E 9323.2. The motion passed 4-0.
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<p>5. CSBA Delegate Assembly Election</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Superintendent</p>	<p>CSBA elects their Delegate Assembly annually and delegates serve two-year terms. The Board as a whole may cast one vote for one candidate.</p> <p>Trustee George moved and Trustee Neal seconded to cast the Board vote for Misty diVittorio for CSBA Delegate Assembly Subregion 6-C. The motion passed 4-0.</p>																
BUSINESS AND FACILITIES:																	
<p>6. Resolution #20-01 Settlement Agreement – El Dorado Schools Financing Authority and Serrano El Dorado Owners’ Association</p> <p>(Supplement)</p> <p>(Consideration for Action)</p> <p>Assistant Superintendent of Business Services</p>	<p>The Board will consider approval of Resolution #20-01 pertaining to the Final Settlement Agreement related to the establishment of an end date for Community Facilities District No. 1 of the El Dorado Schools Financing Authority</p> <p>Trustee George moved and Trustee Kent seconded to approve Rescue Union Resolution #20-01 pertaining to the end date for Community Facilities District No. 1 of the El Dorado Schools Financing Authority. The motion passed 4-0.</p>																

<p>CONSENT AGENDA:</p> <p>(Consideration for Action)</p>	<p>All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items.</p> <p>Item #7 pulled for separate vote.</p> <p>Trustee Neal moved and Trustee Kent seconded to approve the balance of the Consent Agenda. The motion passed 4-0.</p>
<p>7. Board Meeting Minutes</p> <p>(Supplement)</p>	<p>Minutes of January 28, 2020 Regular Board Meeting.</p> <p>Trustee Neal moved and Trustee Kent seconded to approve the minutes of the January 28, 2020 Regular Board Meeting. The motion passed 3-0 with 1 abstention</p> <p>Ayes: Trustee Neal, Kent and White Abstentions: Trustee George</p>
<p>8. District Expenditure Warrants</p> <p>(Supplement)</p>	<p>Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 1/22/20 through 1/29/20.</p>
<p>9. District Purchase Orders</p> <p>(Supplement)</p>	<p>Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 1/22/20 through 2/4/20.</p>
<p>10. Personnel</p> <p>(Supplement)</p>	<p>Rescue Union School District's long-range goal is to recruit a diverse, high quality staff whose goals and philosophies are student focused. Periodically, changes in staffing occur due to need for additional positions, resignations, or requests for leaves of absence. All positions listed are within current budget allocations.</p>
<p>A. Classified Personnel</p> <p>Employment:</p> <p>Resignation:</p> <p>Dismissal:</p>	<p>Sarah Goodness, IA Paraeducator, (.37 FTE), Rescue, effective 1/21/20 Ashley Marino, IA Paraeducator, (.19 FTE), Rescue, effective 2/3/20 Yvonne Mix, Yard Supervisor, (.38 FTE), Pleasant Grove, effective 2/3/20 Cynthia Moore, IA Paraeducator, (.13 FTE), Rescue, effective 2/3/20 Lorraine Quicksall, Account Technician, (1.0 FTE), District Office, effective 2/3/20</p> <p>Sarah Goodness, IA Paraeducator, (.19 FTE), Rescue, effective 1/16/20 Heidemarie Shepherd, IA Paraeducator, (100% LOA Ended), Green Valley, effective 1/31/20</p> <p>Employee #2504, Food Service Worker, (.56 FTE), Food Service, effective 2/12/20</p>
<p>B. Confidential Personnel</p> <p>Retirement:</p>	<p>Janice Klee, Fiscal Analyst, (1.0 FTE), District Office, effective 2/28/20</p>
<p>11. SY2020-21 Annual Renewal of Services Super Co-Op</p> <p>(Supplement)</p>	<p>The Board will consider approval of the SY2020-21 Annual Renewal of Services, Super Co-Op for continued membership for 2020-2021.</p>

12. Safe School Plans (Supplement)	The Board will consider approval of the Safe School Plans. These plans are updated each year and are developed with the involvement of school, community leaders, staff, parents and students.
13. Investment Portfolio Report (Supplement)	The Board will receive written Investment Portfolio Reports from the El Dorado County Treasurer-Tax Collector for the quarter ended December 31, 2018. This report is for information only.
CLOSED SESSION:	The Board may reconvene to closed session as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
OPEN SESSION	Reconvene open session.
REPORT FROM CLOSED SESSION:	The Board president will report any action taken in closed session.
ADJOURNMENT:	Trustee Kent moved and Trustee Neal seconded to adjourn the meeting at 8:35 p.m.

Tagg Neal, Clerk

Date

Kim White, President

Date

**Rescue Union School District
2390 Bass Lake Road, Rescue, California 95672**

**BOARD OF TRUSTEES
STUDY SESSION MINUTES**

Tuesday, February 25, 2020 –5:30 P.M. (Closed Session at 5:00 p.m.)
Rescue District Office Board Room

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
CALL TO ORDER:	Board vice president called the meeting to order at 5:07p.m.
ROLL CALL:	<ul style="list-style-type: none"> Kim White, President ✓Stephanie Kent, Vice President ✓Tagg Neal, Clerk ✓Nancy Brownell, Member ✓Suzanna George, Member ✓Cheryl Olson, Superintendent and Board Secretary ✓Sean Martin, Assistant Superintendent of Business Services ✓Dave Scroggins, Assistant Superintendent of Curriculum and Instruction
PUBLIC COMMENT:	There were no public comments concerning items on the Closed Session Agenda.
CLOSED SESSION:	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Conference with Labor Negotiator	Discussion with the District’s designated negotiators, Sean Martin and Dave Scroggins regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.
OPEN SESSION:	Convened open session in the Board Room at 5:31 p.m.
Welcome	The Board vice president provided an introduction to Board Study Session format.
1. Adoption of Agenda (Consideration for Action)	Trustee George moved and Trustee Brownell seconded to approve the agenda as presented. The motion passed 3-0 (Trustee Neal was not present for the vote).
PUBLIC COMMENTS:	There were no public comments.

GENERAL:	
<p>2. Elementary Music Program Delivery Model</p> <p>(Supplement)</p> <p>(Information and Discussion)</p> <p>Assistant Superintendent of Curriculum and Instruction</p>	<p>The Board receive information regarding the elementary music survey results and the preferred option for elementary music instruction for 2020-2021.</p>
<p>3. Stipends</p> <p>(Supplement)</p> <p>(Information and Discussion)</p> <p>Superintendent</p>	<p>The Board reviewed and discussed the current list of stipends offered through the RUFT contract.</p>
<p>4. Dual Boundaries – Sienna Ridge Development</p> <p>(Supplement)</p> <p>(Information and Discussion)</p> <p>Assistant Superintendent of Business Services</p>	<p>The Board reviewed and discussed the adjustment to create a dual attendance boundary for the Sienna Ridge Development.</p>
ADJOURNMENT:	<p>Trustee Brownell moved and Trustee Neal seconded to adjourn the meeting at 7:00 p.m.</p>

Tagg Neal, Clerk

Date

Kim White, President

Date

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date			FD RESC Y OBJT GOAL FUNC LC1	LOC2	L3 SCH T9MPS	Liq	Amt	Net	Amount

102582 (CONTINUED)

205152	PO-200150	01/24/2020	405481052	LEASE INST FEB	2	01-0000-0-5690-1110-1000-081-0000-00-000	NN	P			1,663.91	1,663.91
205152	PO-200150	01/24/2020	4045481201	JK PROP DMG FEB	3	01-1100-0-5690-1110-1000-021-0000-91-000	NN	P			12.86	12.86
205152	PO-200150	01/24/2020	4045481201	JK LEASE FEB	3	01-1100-0-5690-1110-1000-021-0000-91-000	NN	P			80.49	80.49
205152	PO-200150	01/24/2020	4045481201	PROP DMG ADMIN FEB	1	01-0000-0-5690-0000-7200-081-0000-00-000	NN	P			0.00	12.74
205152	PO-200150	01/24/2020	4045481201	LEASE ADMIN FEB	1	01-0000-0-5690-0000-7200-081-0000-00-000	NN	P			0.00	79.70
205152	PO-200150	01/24/2020	4045481201	US BANK SCREW UP	1	01-0000-0-5690-0000-7200-081-0000-00-000	NN	P			0.00	0.01
205152	PO-200150	01/24/2020	4045481201	US BANK SCREW UP	3	01-1100-0-5690-1110-1000-021-0000-91-000	NN	P			0.01	0.01
TOTAL PAYMENT AMOUNT											3,421.04 *	3,421.04

000491/00 US POSTMASTER

PV-200644	01/29/2020	ROLL OF STAMPS MAINT		01-8150-0-5902-0000-8110-085-0000-00-000	NN						52.00	52.00
TOTAL PAYMENT AMOUNT											52.00 *	52.00

100054/00 VINTAGE TRANSPORT INC

PV-200643	01/22/2020	100084 SHELL GAS PROP		01-8150-0-4300-0000-8110-085-0000-00-000	NN						64.93	64.93
TOTAL PAYMENT AMOUNT											64.93 *	64.93

102998/00 WELLS FARGO FINANCIAL LEASING

205150	PO-200148	01/29/2020	5009011991	JAN	1	01-0000-0-5690-1110-1000-081-0000-00-000	NN	P			235.95	235.95
TOTAL PAYMENT AMOUNT											235.95 *	235.95

105389/00 WEVIDEO INC.

205827	PO-200813	01/24/2020	PROFORMA	1	1	01-9422-0-5806-1110-1000-022-0068-92-000	NN	F			125.08	125.08
205827	PO-200813	01/24/2020	PROFORMA	1	2	01-0816-0-5806-0000-2490-120-0000-00-000	NN	F			42.04	42.04
205827	PO-200813	01/24/2020	PROFORMA	1	3	01-9427-0-5806-1110-1000-027-0000-97-000	NN	F			291.88	291.88
TOTAL PAYMENT AMOUNT											459.00 *	459.00

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

TOTAL BATCH PAYMENT	167,250.79 ***	0.00	167,250.79
TOTAL USE TAX AMOUNT			31.87

Cheryl Olson 2/13/20
District Designee Date

TOTAL DISTRICT PAYMENT	167,250.79 ****	0.00	167,250.79
TOTAL USE TAX AMOUNT			31.87

TOTAL FOR ALL DISTRICTS:	167,250.79 ****	0.00	167,250.79
TOTAL USE TAX AMOUNT			31.87

Number of checks to be printed: 62, not counting voids due to stub overflows.

167,250.79

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS			Liq Amt		Net Amount	

005954/00	STATE DEPARTMENT OF JUSTICE								
205149	PO-200147	02/05/2020	431347	1	01-0000-0-5812-0000-7400-504-0000-00-000	NN	P	196.00	196.00
TOTAL PAYMENT AMOUNT						196.00 *		196.00	

102428/00	STEFFANO, KATHY								
PV-200664	02/06/2020	STUDENT STORE GEDDES	KS	01-9491-0-4300-1110-1000-021-9061-91-000	NN			209.27	
PV-200664	02/06/2020	STUDENT STORE ORIENT	TRADE KS	01-9491-0-4300-1110-1000-021-9061-91-000	NN			173.43	
PV-200680	02/12/2020	SAFEWAY ICE CREAM	PRTY PENNY D	01-9491-0-4300-1110-1000-021-0061-91-000	NN			24.73	
TOTAL PAYMENT AMOUNT						407.43 *		407.43	

102244/00	SUN LIFE FINANCIAL								
PV-200662	02/16/2020	203027	FEB EMP LIFE	01-0000-0-3901-0000-2700-081-0000-00-000	NN			338.20	
PV-200662	02/16/2020	203027	FEB DEP LIFE	01-0000-0-9582-0000-0000-000-0000-00-000	NN			2.20	
PV-200662	02/16/2020	203027	FEB EMP AD&D	01-0000-0-3901-0000-2700-081-0000-00-000	NN			32.30	
TOTAL PAYMENT AMOUNT						372.70 *		372.70	

105011/00	TEACHER SYNERGY LLC								
205345	PO-200336	02/06/2020	110999904	1	01-9427-0-4300-1110-1000-027-0000-97-000	NY	P	5.60	5.60
TOTAL PAYMENT AMOUNT						5.60 *		5.60	

105800/00	TSOSIE, JEANNIE								
PV-200660	02/19/2020	REIMBURSE MILAGE	2/10 TO 2/14	01-6500-0-5819-5001-7111-063-0000-00-000	NN			273.70	
TOTAL PAYMENT AMOUNT						273.70 *		273.70	

022495/00	WILLIAMSON, MICHELE								
PV-200675	02/13/2020	MILAGE REIM SPEC	ED OB MW	01-1100-0-5200-0000-2700-021-0000-91-000	NN			16.10	
TOTAL PAYMENT AMOUNT						16.10 *		16.10	

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

 2/19/20
District Designee Date

TOTAL BATCH PAYMENT	296,540.92 ***	0.00	296,540.92
TOTAL USE TAX AMOUNT			146.45
TOTAL DISTRICT PAYMENT	296,540.92 ****	0.00	296,540.92
TOTAL USE TAX AMOUNT			146.45
TOTAL FOR ALL DISTRICTS:	296,540.92 ****	0.00	296,540.92
TOTAL USE TAX AMOUNT			146.45

Number of checks to be printed: 69, not counting voids due to stub overflows.

296,540.92



015 RESCUE UNION SCHOOL DISTRICT J91355
 0042 02_28_2020 LQ

ACCOUNTS PAYABLE PRELIST
 BATCH: 0042 0042 02_28_2020 LQ

APY500 L.00.18 02/26/20 15:54 PAGE 5
 << Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS	Liq Amt	Net Amount			

105011/00	TEACHER SYNERGY LLC							
205345	PO-200336	02/21/2020	112415441	1 01-9427-0-4300-1110-1000-027-0000-97-000	NY P		7.00	7.00
				TOTAL PAYMENT AMOUNT	7.00 *			7.00

105800/00	TSOSIE, JEANNIE							
	PV-200701	02/26/2020	MILEAGE 2-17 TO 2-21	01-6500-0-5819-5001-7111-063-0000-00-000	NN			273.70
				TOTAL PAYMENT AMOUNT	273.70 *			273.70

TOTAL BATCH PAYMENT	28,343.78 ***	0.00	28,343.78
TOTAL DISTRICT PAYMENT	28,343.78 ****	0.00	28,343.78
TOTAL FOR ALL DISTRICTS:	28,343.78 ****	0.00	28,343.78

Number of checks to be printed: 24, not counting voids due to stub overflows.
 Number of zero dollar checks: 1, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon


 District Designee

2/26/20
 Date

01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
200856	ACSA EL DORADO CHAPTER	EDH County ACSA Awards Dinner	760.00	DISTRICTWIDE SERVICES
200818	AMAZON CAPITAL SERVICES INC	All Are Welcome Library books	60.54	DISTRICTWIDE SERVICES
200836	AMAZON CAPITAL SERVICES INC	Tech Supplies	794.67	DISTRICTWIDE SERVICES
200839	AMAZON CAPITAL SERVICES INC	Library supply - RS ink cartr	52.80	DISTRICTWIDE SERVICES
200840	AMAZON CAPITAL SERVICES INC	100 Merit Party	210.04	Pleasant Grove Middle School
200841	AMAZON CAPITAL SERVICES INC	Call of the Wild/Pens	31.08	Pleasant Grove Middle School
200855	AMAZON CAPITAL SERVICES INC	Replacement amp & 2 chargers	436.33	DISTRICTWIDE SERVICES
200845	ANCIENT ARTIFACTS	5th Grade on campus FT	475.00	Green Valley School
200820	ASCD	ASCD Membership	59.00	DISTRICTWIDE SERVICES
200843	AVID CENTER	AVID Conference Amy / Brittney	1,700.00	DISTRICTWIDE SERVICES
200735	BANK OF AMERICA	3rd Gr. Field trip	820.00	Lake Forest School
200805	BOOTHE, BRENDA M.	IN-HOUSE PAYROLL TRAINING	1,304.65	DISTRICTWIDE SERVICES
200819	C.A.S.H.		1,978.46	Maintenance
200834	CALIFORNIA DEPT OF EDUCATION		4,500.00	Transportation
200806	CASBO	BUSINESS DEPT EMP TRAINING	765.00	DISTRICTWIDE SERVICES
200815	CDW-G	Printer for C-Wing	778.10	Lakeview
200828	CDW-G	2 Projectors	1,177.61	DISTRICTWIDE SERVICES
200832	CUSTOMINK	Oral Interp Shirts	151.43	Lakeview
200835	DECKER EQUIPMENT		300.00	Maintenance
200826	DEMCO INC	Bookmarks -I Love Reading Week	144.36	DISTRICTWIDE SERVICES
200829	DISCOVERY MUSEUM	Field Trip Pmt Lawless	580.00	Lake Forest School
200844	DUERR EVAL RESOURCES/CHKS	CHKS Survey Reports	525.00	DISTRICTWIDE SERVICES
200716	EL DORADO COUNTY	ELPAC Administrator Training	200.00	DISTRICTWIDE SERVICES
200852	FLINN SCIENTIFIC INC	Williams/McBee lab supplies	367.38	Marina Village School
200823	FOLLETT SCHOOLS SOLUTIONS INC	Follett Book Order	2,026.54	Green Valley School
200827	FOLLETT SCHOOLS SOLUTIONS INC	Winter Library Order LF	1,498.43	Lake Forest School
200857	FOLLETT SCHOOLS SOLUTIONS INC	Children's Story /2 class sets	331.40	Marina Village School
200810	HARRIS CENTER FOR THE ARTS	Keever Tickets	51.00	Lakeview
200807	IMPRINTORY	Basketball Jerseys	280.79	Green Valley School
200837	IMPRINTORY	Basketball Uniforms	286.36	Lake Forest School
200831	KAYE PRODUCTS INC	Kinder Chair Base for COE Stud	260.11	DISTRICTWIDE SERVICES
200796	LANGUAGE LINE SERVICES INC	phone interpretor	66.40	DISTRICTWIDE SERVICES
200811	MACGILL & CO.	Health Office supplies	278.07	DISTRICTWIDE SERVICES
200812	MAGUIRE, JENNY	Math Training	500.00	Rescue School
200850	MAGUIRE, JENNY	Math Coach Session	965.00	DISTRICTWIDE SERVICES
200809	MAR-CAL	Promotion Certificates	348.55	Pleasant Grove Middle School
200808	MARCY COOK MATH CO.	Marcy Cook Math Tiles	268.13	Green Valley School
200824	ORIENTAL TRADING COMPANY INC	International Festival Supplie	168.22	DISTRICTWIDE SERVICES
200838	ORIENTAL TRADING COMPANY INC	Character Count	343.11	Jackson School
200854	PEARSON ASSESSMENTS	OT testing Supplies	70.06	DISTRICTWIDE SERVICES
200830	PIONEER UNION SCHOOL DISTRICT	Oral Interpretation	96.00	Marina Village School
200848	PIONEER UNION SCHOOL DISTRICT	Oral Interpretation Fee	88.00	Jackson School
200849	POLLOCK PINES ESD	Spelling Bee Entry Fee	240.00	Jackson School
200822	RAY MORGAN COMPANY	Staples	198.50	Lakeview
200833	RAY MORGAN COMPANY	STAPLES FOR CURRICULUM COPIER	63.28	DISTRICTWIDE SERVICES
200814	RIVERSIDE INSIGHTS	Testing for English Learners	214.36	DISTRICTWIDE SERVICES
200825	SCHOLASTIC NEWS	scholastic news	3,134.04	Rescue School
200816	SCHOOL SPECIALTY INC	Supplies	790.76	Lake Forest School
200842	SCHOOL SPECIALTY INC	Supplies	547.80	Lakeview
200817	SIGN BANNER PRINT EXPRESS	Athletics Champ. Banners	0.00	Pleasant Grove Middle School
200847	SKI AIR INC.		2,985.00	Maintenance

01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
200851	STAPLES ADVANTAGE	Colored Toner	304.90	Pleasant Grove Middle School
200846	TEACHER SYNERGY LLC	Teacher's Pay Teachers Open PD	700.00	Green Valley School
200853	TEACHER SYNERGY LLC	Teachrs Pay Tchrs 8th Grd Sci	4.50	Pleasant Grove Middle School
200858	TEACHER SYNERGY LLC	Jackie Tweed Materials	200.00	Jackson School
200821	THREE SWANS LLC	Multi-Cultural Fair flyers	267.46	DISTRICTWIDE SERVICES
200813	WEVIDEO INC.	WeVideo for LV, R, and DO	459.00	DISTRICTWIDE SERVICES
200680	WINSOR LEARNING INC	Let's Play Learn Set	5,869.26	DISTRICTWIDE SERVICES
		TOTAL FUND	42,076.48	
		TOTAL DISTRICT	42,076.48	

FUND	AMOUNT
01 GENERAL FUND	42,076.48
TOTAL DISTRICT	42,076.48

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Certificated Personnel

BACKGROUND:

Periodically changes in certificated staffing occur due to hiring, resignations or request for leaves of absence. The Board must formally approve these requests.

STATUS:

The following certificated personnel changes are listed on the agenda.

Name	Personnel Action	Position FTE	Position	School or Dept.	Effective Date
Monika Baker	Job Share / .20 LOA	.80	Teacher	Lake Forest	7/1/2020
Lynette Berry	Job Share / .80 LOA	.20	Teacher	Lake Forest	7/1/2020
Christina Drever	Job Share / .50 LOA	.50	Teacher	Marina Village	7/1/2020
Kathleen Gezi	Job Share / .50 LOA	.50	Teacher	Marina Village	7/1/2020
Laura Jarecki	Job Share / .50 LOA	.50	Teacher	Marina Village	7/1/2020
Jodi Laird	Job Share / .20 LOA	.80	Teacher	Green Valley	7/1/2020
Jennifer Wooster	Job Share / .80 LOA	.20	Teacher	Green Valley	7/1/2020
Sandra Cornelius	50% LOA	.50	Teacher	Pleasant Grove	7/1/2020
Patricia Folsom	100% LOA	0.0	Teacher	Rescue	7/1/2020
Alyssa Pierce	20% LOA	.80	Teacher	Lake Forest	7/1/2020
Stephanie Polnasek	80% LOA	.20	Teacher	Jackson	7/1/2020
Samantha Khachi	Resignation	1.0	Teacher	Lakeview	6/30/2020
Andrea Souza	Resignation	1.0	Teacher	Green Valley	6/30/2020
Lisa Brinkley	Retirement	1.0	Teacher	Lake Forest	6/30/2020
Megan Alvarado	Temp Employment Ends	1.0	Teacher	Jackson	6/30/2020
Rebecca Butcher	Temp Employment Ends	1.0	Teacher	Green Valley	6/30/2020
Claudia Carbonell-Bensley	Temp Employment Ends	1.0	Teacher	Jackson	6/30/2020
Jennifer Craig	Temp Employment Ends	.98	Counselor	Jackson/Lakeview	6/30/2020
Amanda Crowley	Temp Employment Ends	.50	Teacher	Marina Village	6/30/2020
Danielle DeSimoni	Temp Employment Ends	1.0	Counselor	Green Valley	6/30/2020
Cara Diaz	Temp Employment Ends	1.0	Teacher	Lakeview	6/30/2020
Sara Dull	Temp Employment Ends	1.0	Teacher	Rescue	6/30/2020
Alexandra Greer	Temp Employment Ends	1.0	Teacher	Lake Forest	6/30/2020
Shannon Grover	Temp Employment Ends	1.0	Teacher	Jackson	6/30/2020
Jenna Lillywhite	Temp Employment Ends	1.0	Teacher	Green Valley	6/30/2020
Kristen McKelvey	Temp Employment Ends	1.0	Counselor	Lake Forest	6/30/2020
Teresa Merrill	Temp Employment Ends	.34	Teacher	Marina Village	6/30/2020
Michelle Mesunas	Temp Employment Ends	.80	Teacher	Lakeview/Marina Village	6/30/2020
Kristin Morones	Temp Employment Ends	.41	Teacher	Rescue	6/30/2020

Catherine Mueller	Temp Employment Ends	.49	Teacher	Green Valley	6/30/2020
Michele Pease	Temp Employment Ends	.47	Teacher	Green Valley	6/30/2020
Kristen Petty	Temp Employment Ends	.58	Teacher	Lakeview	6/30/2020
Jennifer Smith	Temp Employment Ends	1.0	Teacher	Lakeview	6/30/2020
Jeanna Storment	Temp Employment Ends	.22	Nurse	Marina Village	6/30/2020

FISCAL IMPACT:

Fiscal impact will be reflected in the 2020-21 budget.

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

RECOMMENDATION:

The Superintendent recommends the Board approve the above personnel actions.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Classified Personnel

BACKGROUND:

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

STATUS:

The following classified personnel changes are listed on the agenda:

Name	Personnel Action	Position FTE	Position	School/Dept.	Effective Date
Calero, Christina	Employment	.47	Food Service Worker	Green Valley	2/26/20
Castillo, Lissette	Employment	.56	Food Service Worker	Lake Forest	2/26/20
Upton, Timothy	Employment	1.0	Lead Maintenance Technician	Facilities	2/24/20
Burnor, Daniel	Resignation	.50	Utility Maintenance Technician	Facilities	2/05/20
Calero, Christina	Resignation	.25	Food Service Worker	Lake Forest	2/25/20
Castillo, Lissette	Resignation	.47	Food Service Worker	Green Valley	2/25/20
Owens, Charles	Resignation	.39	Yard Supervisor	Marina Village	2/14/20

FISCAL IMPACT:

Fiscal impact will be reflected in the 2019-2020 budget years.

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

RECOMMEDATION:

The Superintendent recommends the Board approve the above personnel actions.

ITEM #: 12C
DATE: March 10, 2020

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Confidential Personnel

BACKGROUND:

Periodically changes in confidential staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

STATUS:

The following confidential personnel change is on the agenda:

Name	Personnel Action	Position FTE	Position	School/Dept.	Effective Date
Bartels, Georganna (Anne)	Employment	1.0	Payroll Technician	District Office	2/18/20

FISCAL IMPACT:

Fiscal impact will be reflected in the 2019-2020 budget.

BOARD GOAL:

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

RECOMMENDATION:

The Superintendent recommends the Board approve the above personnel actions.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Rural School Bus Pilot Project
Grant # RSBPP 18-15 - Purchase Order/Contract
Grant# RSBPP 18-18 - Purchase Order/Contract

BACKGROUND:

Through a partnership with Senator Mike McGuire and the California Air Resources Board (CARB) the North Coast Unified Air Quality Management District was asked to administer the Rural School Bus Pilot Project for the State of California. The main goal of this grant program is accelerating the turnover of California school bus fleet to lower carbon transportation choices, especially in rural school districts that have less access to other funding sources.

Traditionally, small and rural school districts have the oldest and dirtiest burning fleets, and historically have not had the opportunity or ability to receive funds for replacement or upgrade projects. According to the US EPA, more than half of today's school buses have been in service for over a decade. These older buses emit twice as much pollution per mile as a semi-truck. Consequently, health risks for students, especially younger children, increase significantly because their respirator systems are still developing.

STATUS:

Rescue Union School District has submitted applications for 2 buses to the Rural School Bus Pilot Project Grant and was awarded 2 grants for \$400,000.00 each to replace Bus #14 and Bus #15. The District has already installed the new charging stations.

The agreement with the Rural School Bus Pilot Program has been fully executed and in accordance with Attachment A, Section 6 of the Agreement, purchase orders must be placed within 30 days of the agreement execution.

FISCAL IMPACT:

The cost of the 1st Bus replacement is \$421,675.69. The value of the Grant is \$400,000.00 with a contribution from the District of \$21,676.69.

The cost of the 2nd Bus replacement is \$433,140.72. The value of the Grant is \$400,000.00 with a contribution from the District of \$33,140.72
(The difference being one is 78 passengers and one is 82 passengers.)

BOARD GOAL:

Board Focus Goal 11 - FISCAL ACCOUNTABILITY:

Keep the District fiscally solvent through prudent budget processes in order to meet the needs of our students.

RECOMMENDATION:

District staff recommends the Board of Trustees approve the purchase order and contract for the new electric school buses.

**North Coast Unified
Air Quality Management District**

707 L Street, Eureka, CA 95501
(707) 443-3093
www.ncuaqmd.org



February 20, 2020

Cheryl Olson, Superintendent
Rescue Union School District
2390 Bass Lake Rd
Rescue, CA 95672

RE: Executed Agreement for Rural School Bus Pilot Project

Please find the enclosed copy of the agreement(s) between the North Coast Unified Air Quality Management District (NCUAQMD) and the Rescue Union School District provided for your records.

It is now time for purchase orders to be placed for the projects. In accordance with Attachment A, Section 6 of your Grantee Agreement, purchase orders must be placed within 30 days of agreement execution and submitted to the NCUAQMD within 10 days of being placed. Your purchase order must be received by the NCUAQMD no later than March 31, 2020. Failure to submit purchase orders in a timely manner will result in termination of the grant award and agreement.

The following language must appear on your purchase order and serve as notice to the vendor:

- Disbursement of grant funds may not take place for up to 90 days after the delivery of the new bus to the school district.
- If the old bus will not be retained by the Grantee, the unit must be dismantled in accordance with Section 3 of the Grantee Agreement prior to payment being issued.
- New school bus ordered must be the current model year available, and placed into active service no later than February 1, 2021.

The NCUAQMD requires an estimated delivery from the vendor. Please note, all school buses must be delivered and put into active service no later than February 1, 2021. The NCUAQMD considers the initial CHP certification date as the day the school bus is placed into active service.

We look forward to working with you to ultimately provide school children with safe, zero emission transportation. If you have any questions or require additional information, please contact Michelle Hanson at (707) 443-3093, extension 112.

Sincerely,

A handwritten signature in blue ink, appearing to read "Brian Wilson".

Brian Wilson
Air Pollution Control Officer

FEB 18 2020

**RURAL SCHOOL BUS PILOT PROJECT
FLEET EXPANSION (ZERO-EMISSION BATTERY ELECTRIC OR FUEL CELL)
GRANT AGREEMENT
BETWEEN
THE NORTH COAST UNIFIED AIR QUALITY MANAGEMENT DISTRICT
AND
RESCUE UNION SCHOOL DISTRICT**

PROJECT NO. RSBPP 18-15

This Agreement is made and entered into by and between the Rescue Union School District, hereinafter referred to as "Grantee," and the North Coast Unified Air Quality Management District, hereinafter referred to as the "Air District," and shall be effective as of the date of the last party signing below ("Effective Date").

RECITALS

WHEREAS, California Climate Investments are funded by the State proceeds from Cap-and-Trade auctions, which provide an opportunity for the State to invest in projects that help achieve the State's climate goals and provide benefits to disadvantaged communities; and

WHEREAS, the California Air Resources Board (CARB) created the Rural School Bus Pilot Project (RSBPP), and has allocated funding from the California Climate Investments; and

WHEREAS, on January 14, 2016 the Governing Board of the Air District adopted Resolution 2016-2, authorizing the Air Pollution Control Officer ("APCO") to enter into an agreement with the California Air Resources Board ("CARB") to implement said Grant Program on CARB's behalf; and

WHEREAS, on May 11, 2018, the Air District entered into Grant Agreement, Number G17-RBUS-01, with the CARB to administer the Rural School Bus Pilot Project ("RSBPP"); and

WHEREAS, Pursuant to Grantee *School District Resolution #18-21*, Grantee has submitted a RSBPP Grant Application dated August 9, 2018, on file in the Air District office; and

WHEREAS, the APCO has evaluated Grantee's Grant Application, has determined that the Application complies with the CARB RSBPP Guidelines and criteria and shall meet all RSBPP requirements for the full term of this Agreement, and on that basis has approved Grantee's project for funding in accordance with the terms of this Agreement.

NOW THEREFORE, based on the representations made in the Grant Application, which are incorporated herein and made a material part hereof, the parties agree as follows:

1. GRANT AWARD

1.1 Funding Award. Grantee is hereby awarded RSBPP grant funds for the project described in Attachment A, Project Specific Information, attached hereto and incorporated herein, and hereafter referred to as the "Project". The maximum amount of grant funds for which Grantee is eligible is set forth in Section 5 of Attachment A. In consideration of said grant award, Grantee agrees to implement the Project based on all terms of this Agreement, including but not limited to the purchase and use of new equipment, the re-designation and subsequent use of existing equipment, and the performance

of specific duties on or before key dates identified as the Project Milestones in Section 6 of Attachment A. Grantee may not begin any work on this project until full execution of this Agreement.

- 1.2 Reimbursement Request, Disbursement of Funds. The Air District shall reimburse the school bus vendor and/or Grantee for eligible Project costs and expenses using RSBPP Grant Funds, or other funding mechanisms as determined appropriate by the APCO, consistent with the Project description and implementation schedule contained in Attachment A. No reimbursement may be made until the new bus has been delivered and a reimbursement request has been received. Grantee's reimbursement request must include: a completed copy of Attachment B, the Reimbursement Request Form; a copy of the invoice from the bus vendor for the purchased bus; evidence of payment of the invoice and its delivery (if applicable); the make, model and vehicle identification number (VIN) of the new bus; photographs of the new bus depicting the manufacturer's ID tag, the engine serial number, the bus identification number, and the license plate if available; proof of California Highway Patrol (CHP) certification signifying that the new school bus is safe to operate with children aboard; the CARB Executive Order certification for the new bus engine, if applicable, a completed copy of Attachment D, the Old School Bus Designation form, and Attachment C, the Dismantle Certification Form.
- 1.3 Project Cost: Project cost overruns are the sole responsibility of the Grantee unless expressly approved in writing by the Air District. The Air District's funding obligation is limited to the "RSBPP Funding" as identified in Attachment A, Section 5.
- 1.4 Grant Reduction: The APCO will reduce the Air District contribution to the Project in the event that the total Project cost is less than the amount listed in Attachment A.
- 1.5 Use of Funds. Grantee shall use all funds received under this Agreement in accordance with all applicable provisions of law and implementation regulations.

2. AGREEMENT TERM AND PROJECT PHASES

- 2.1 Term, Term Components. This Agreement will commence as of the Effective Date (the date the last party signs this Agreement) and remain in effect for three (3) years and one day after the date the new school bus is put into active service. This time period shall be referred to as the Agreement "Term". The Agreement shall remain in effect over the full length of the Term unless terminated earlier as specified in Section 6 below. The Term has two phases, "Equipment Acquisition Phase" and the "Equipment Utilization Phase" as follows:

- (1) Equipment Acquisition Phase: This Phase will begin on the Effective Date of this Agreement, and last until such time as the Air District confirms, in writing, that the Equipment has become operational. Project milestones within this Phase include the execution of a purchase order for the new bus, the delivery of the new bus, the placing into active service of the new bus, and if applicable, the dismantling/destruction of the old bus unless the old bus is designated a back-up bus. The activities and deliverables listed as part of the Equipment Acquisition Phase must be completed and/or satisfied on or before the dates specified in Section 6 of Attachment A. The Grantee shall notify the Air District upon completion of the Project Milestones listed in Section 6 of Attachment A within the timeframe specified therein.

- (2) Equipment Utilization Phase: This Phase will begin on the date the new bus is placed into active service and conclude on the date three (3) years and one day thereafter. During this Phase, the Grantee is required to retain ownership of the new bus, to maintain the new bus as recommended

by the manufacturer, to maintain CHP certification for the new bus, and to make reasonable efforts to utilize the bus in the same manner and for the same purpose as the old bus it replaced was used. The Grantee shall also collect information on the operation of the new bus and the old bus, and shall prepare and submit reports at twelve month intervals.

- 2.2 Time is of the Essence, Equipment Delivery Date. In the performance of the duties established in this Agreement, time is of the essence, as a delay in placing the new school bus into active service would result in the continued use of the higher-polluting older bus. Such use would result in the unnecessary exposure of school children to air toxics (diesel particulate matter) and in the additional discharge of greenhouse gases. Such emissions would have an adverse effect on air quality within the affected air district and may cause or contribute to a violation of an ambient air quality standard. Delivery of the new bus to the Grantee must occur on or before February 1, 2021 ("Final Delivery Date"). Delivery of the new school bus after the "Final Delivery Date" would be considered a Grantee Default of this Agreement and subject to the terms of Section 6.2 of this Agreement.
- 2.3 Grantee Purchase Order Contracts With School Bus Vendors. Grantee must include the Final Delivery Date deadline in the purchase order agreement between Grantee and the school bus distributor/vendor. Additionally, the Grantee must include language in the purchase order agreement notifying the distributor/vendor that disbursement of grant funds may not take place for up to 90 days after the delivery of the new bus. Language must also be included to notify the distributor/vendor that if the old bus will not be retained by the Grantee, the unit must be dismantled in accordance with Section 3 prior to payment being issued.

3. NEW BUS OPERATION AND MAINTENANCE, OLD BUS REQUIREMENTS

- 3.1 Designation of Old Bus as "Back-up". Grantees of awards for zero-emission projects are not required to dismantle the old bus, and as a result, fleet expansion is possible. In such an event, Grantee shall designate the old bus as "back-up" for the Grantee's school bus fleet. Grantee shall submit additional annual reporting for the old bus, pursuant to section 3.6 below, and agrees to operate the old bus only in a "back-up" capacity less than 1,000 miles per calendar year. Grantee shall provide records with annual reporting demonstrating the need to operate the "back-up" bus. The APCO may, in his discretion, waive the 1,000 mile limitation should the Grantee provide sufficient evidence and documentation of its required use.
- 3.2 Maintenance Requirements. Grantee shall operate and maintain the new bus according to the manufacturer's warranty specifications.
- 3.3 Operational Status. Grantee shall maintain records and information describing the operational status of the new bus and of the status of the old bus if still in the fleet. The types of records and documents which can be used to satisfy this requirement may include, but not be limited to records of routine maintenance performed and the corresponding purchase orders, repair estimates or work orders, and communication with the vehicle manufacturer. Within ten (10) calendar days of a request from the Air District, the Grantee shall supply said records and information in the manner specified by the Air District.
- 3.4 Disposal / Dismantle Requirements for Old Bus Unless Old Bus is Designated as a Back-up Bus. If applicable, the old bus that is replaced and not retained as a back-up bus must be dismantled in accordance with the CARB RSBPP Grant Agreement no later than 60 days after receipt of the new replacement bus. For purposes of this Agreement, "Dismantle" means to punch, crush, stamp, hammer, shred, or otherwise render the old bus chassis permanently and irreversibly incapable of

functioning as originally intended. In addition, it means the cutting or punching of a hole no less than five (5) inches diameter in the engine block. Grantee shall provide the Air District with notice of the date of dismantling, method and VIN of the dismantled bus.

3.5 Required Proof of Disposal / Dismantle for Old Bus Unless Old Bus is Designated as a Back-up Bus. If applicable, after disposing / dismantling the old bus in accordance with Section 3.4, the Grantee must prepare the documentation listed in this Section, and submit copies to the Air District on or before the Project milestones dates listed in Section 6 of Attachment A. Records shall be maintained at the physical location of the Grantee Contact listed in Section 10 of Attachment A. Upon request, records shall be made accessible within a reasonable amount of time. The records required to be maintained pursuant to this Agreement shall be retained by the Grantee throughout the duration of the Equipment Acquisition and Utilization Phases, and for a period of three (3) additional years beginning on the date the Equipment Utilization Phase ends.

- A copy of the Department of Motor Vehicles Dismantlers Notice of Acquisition/Report of Vehicle to be Dismantles (REG 42); or
- A DMV Junk Slip and Certificate of Destruction from the entity destroying the vehicle noting the vehicle has been junked and is non-revivable and
- A completed copy of Attachment C, the Dismantle Certification Form, and applicable photographic evidence. Using the form, the Grantee must attest that the vehicle and engine were dismantled in accordance with the definition of "Dismantle" set forth in Section 3.4, above. In addition the following photographs must be submitted:
 - 1) The Vehicle Identification Number
 - 2) The engine serial number
 - 3) Photographic representation of the methods used to dismantle both the engine and non-engine portion of the bus

3.6 Recordkeeping and Annual Reporting. The Grantee shall collect data on the operation of the new bus, and on the operation of the old bus if it is retained as part of the fleet. The data points to be collected are: mileage, maintenance, CHP certification status, and any other pertinent information the Air District may request to verify the performance of the duties specified in this Agreement. Mileage information shall be recorded, at minimum, twice per year on the following dates: 1) The anniversary date the new bus was placed into active service; and 2) On December 31st. Maintenance and certification information shall be recorded and logged upon occurrence. The Grantee shall prepare and submit a report of the information collected throughout the reporting period for the duration of the Equipment Utilization Phase as defined in Section 2.1(2) and in accordance with the requirements and schedule in Section 6 of Attachment A.

4. ON-SITE INSPECTIONS, RECORDS RETENTION, AND AUDITS

4.1 New & Old Vehicle. The Grantee shall allow the Air District, CARB employees, and their designated representatives to physically inspect both the new bus and the old bus, unless it was dismantled, for the purpose of verifying Grantee's performance of the duties under this Agreement. Access to conduct an inspection shall be granted, after reasonable notice, during normal business hours throughout the duration of the Equipment Acquisition and Utilization Phases, and for a period of three (3) years beginning on the date the Equipment Utilization Phases ends.

-
- 4.2 Records Retention. Grantee shall retain the following records: 1) Mileage logs for the new bus and old bus; 2) Purchase orders, invoices, and work orders required for reimbursement of equipment, infrastructure, and fuel costs pursuant to Section 4 of Attachment A; and 3) Annual reports required pursuant to Section 3.4. Records shall be maintained at the physical location of the Grantee Contact listed in Section 8 of Attachment A. Upon request, records shall be made accessible within a reasonable amount of time. The records required to be maintained pursuant to this Agreement shall be retained by the Grantee throughout the duration of the Equipment Acquisition and Utilization Phases, and for a period of three (3) years beginning on the date the Equipment Utilization Phase ends.
- 4.3 Records Inspection, Audits. Grantee shall allow the Air District, the CARB, the California Department of General Services, the California Department of Finance (DoF), the Bureau of State audits, or any of their designated representatives to inspect, audit, and make copies of any Project records or supporting documentation related to the performance of this Agreement. Grantee shall allow access to records during normal business hours with reasonable notice. Additionally, Grantee shall allow interviews of any employees who might reasonably have information related to such records.
- 4.4 Survival of Termination. The requirements in this Section 4 shall survive the termination of this Agreement.

5. CHANGE IN OPERATIONAL STATUS

- 5.1 Notification of Change in Operational Status. Grantee shall provide written notification to the Air District in the event of a Change in Operational Status for the Project Equipment. Notice shall be made within thirty (30) calendar days of its occurrence. For purposes of this Section, a "Change in Operational Status" shall mean: 1) the wrecking, scrapping or rendering of the Project Equipment such that it is unfit for service; 2) the selling or transferring of ownership of the Project Equipment to another entity; or, 3) the removal of the Project Equipment from active service for a period or periods longer than 30 consecutive calendar days for reasons beyond the control of the Grantee including but not limited to mechanical defect, accident, or *Force Majeure* pursuant to Section 7.8 of this Agreement.
- 5.2 Change in Operational Status. In the event of a Change in Operational Status that the APCO determines is permanent, the Grantee shall repay a prorated amount of the total grant funds received under this Agreement. Payment in full of the prorated amount shall be received by the Air District within sixty (60) days of the date the Change in Operational Status event occurred. The amount of the repayment shall be determined using the following schedule which is prorated and set on a sliding scale based upon the timing of the change in status event relative to the Equipment Utilization Phase start date.
- If prior to the anniversary date of the first year of operation by Grantee: ninety percent (90%) proration of the Total Grant Award; and
 - If after the first year of operation, but prior to the anniversary of the second year of operation by Grantee: sixty percent (60%) proration of the Total Grant Award; and
 - If after the second year of operation, but prior to the anniversary date of the third year of operation by Grantee: thirty percent (30%) of the Total Grant Award.

In the event of the sale or transfer of ownership of the Project Equipment, the APCO may, in his discretion, waive the repayment requirements of this Section if the subsequent owner or operator of the new vehicle signs a successor contract with the Air District guaranteeing that the new vehicle will continue to be used

within the Air District in compliance with the terms of this Agreement, and will provide equal or greater emission reductions than would have been achieved in this initial Agreement.

6. TERMINATION

- 6.1 Prior to Disbursement of Funds. Either party may terminate this Agreement at any time prior to transfer of grant funds by giving written notice of termination to the other party, in accordance with this Section. Notice of termination under this paragraph shall be given at least thirty (30) days before the effective date of such termination, and said notice shall specify the effective date thereof. Notwithstanding the above, failure by either Party to execute this Agreement within sixty (60) days of the signature by the other Party will result in cancellation of the Agreement without notice.
- 6.2 Reimbursement Request, Grantee Default. The Air District may cancel or withhold payment of any grant fund disbursement if the APCO determines that Grantee has failed to comply with, or meet any obligation of this Agreement. The APCO shall give 10-day notice of his/her intent to cancel or withhold such payment and the basis therefore. Grantee will be given a reasonable opportunity to cure the non-compliance prior to the Air District canceling or withholding such payment. If Grantee is found to be in default of operation and maintenance requirements as defined in Section 3 above, a prorated repayment of the grant award will be required as per Section 5.2.
- 6.3 Grantee Ineligibility. The Grantee shall be required to repay/return awarded grant funds should the project be deemed ineligible.

7. MISCELLANEOUS

- 7.1 Indemnification. Each party shall indemnify, defend and hold harmless the other party, its officers, employees, agents, and successors-in-interest against any and all claims, suits or actions resulting solely from the performance by the indemnifying party of its duties under this Agreement, excepting only such claims, suits or actions that are caused by the sole negligence or willful misconduct of the indemnifying party.
- 7.2 Notices and Contact. All notices required by this Agreement shall be given in writing and shall be effective when served by personal delivery, upon confirmation of receipt by the recipient when sent by e-mail or facsimile transmission, or four (4) calendar days after being deposited, postage prepaid, registered or certified, in the United States mail, to the relevant address(es) or facsimile number as set forth in Attachment A. Other communications as may be required from time to time shall be sent to the Contact person identified in Attachment A. Either party may change Notice and Contact information at any time by written notice. All communication to the Air District shall reference the Project Number.
- 7.3 Entire Agreement. This Agreement represents the entire Agreement of the parties with respect to the subject matter described in this Agreement, and no representation, warranties, inducements or oral agreements have been made by any of the parties except as expressly set forth herein, or in other contemporaneous written agreements.
- 7.4 Amendment. This Agreement may not be changed or modified except in writing and signed by the parties hereto.
- 7.5 Independent Contractor. None of the Grantee's agents, subcontractors or employees shall be construed as agents or employees of the Air District.

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- 7.6 Assignment. This Agreement may not be assigned, transferred, hypothecated, subcontracted or pledged by Grantee without the express prior written consent of the Air District. Assignment of this Agreement must be a condition of transfer of the vehicle identified in Attachment A to any successor organization to the Grantee.
- 7.7 Severability. Should any part of this Agreement be declared unconstitutional, invalid, or beyond the authority of either party to enter into or carry out, such decision shall not affect the validity of the remainder of this Agreement which shall continue in full force and effect; provided that, the remainder of this Agreement can, absent the invalid portion(s), reasonably be interpreted to give effect to the intentions of the parties.
- 7.8 Force Majeure. Neither the Air District nor Grantee shall be liable or deemed to be in default for any delay or failure in performance under this Agreement or interruption of services, directly or indirectly, from the acts of God, civil or military authority, acts of public enemy, war, strikes, labor disputes, shortages of suitable parts, materials, labor or transportation, or any similar cause beyond the reasonable control of the Air District or Grantee (each, a "Force Majeure Event"). The party justly claiming the occurrence of a Force Majeure Event must notify the other party of the Force Majeure Event within ten (10) calendar days of discovery of the Force Majeure Event, and will have thirty (30) days following such Force Majeure Event to resume its performance under this Agreement; *provided*, however, that the other party's corresponding obligations (including the corresponding obligation, if any, to pay monies when otherwise due) will be similarly suspended during such time period, and *provided further*, that if the Grantee's Force Majeure Event continues for more than thirty (30) days, the Air District may terminate this Agreement immediately and without any liability to any party, other than for obligations incurred up to the date the Force Majeure Event commenced.
- 7.9 Right to Claim Emission Reductions. The CARB retains the exclusive right to claim any emission reduction credits under state or federal law that might result from emissions reduced by the Project implemented pursuant to this Agreement.
- 7.10 CEQA Review. The Grantee must fulfill all requirements of the California Environmental Quality Act (CEQA) with regard to the Project. This includes ensuring that all necessary permits and environmental documents are prepared and that clearances are obtained from the appropriate agencies prior to construction in compliance with the Act, state law, and local ordinance.
- 7.11 Grant Publicity. The Grantee must acknowledge the California Climate Investments program as a funding source from CARB's Low Carbon Transportation program whenever projects funded, in whole or in part by this Agreement, are publicized in any news media, websites, brochures, publications, audiovisuals, or other types of promotional material. The acknowledgement must read as follows: 'This publication (or project) was supported by the "California Climate Investments" (CCI) program. Guidelines for the usage of the CCI logo can be found at www.arb.ca.gov/ccifundingguidelines.'
- 7.12 Attorney Fees. In the event the Air District is required to enforce any terms or conditions of this Agreement by court action, it shall be entitled to an award of attorney's fees and costs.
- 7.13 Third Party Beneficiary Rights. The CARB is an intended third party beneficiary of this Agreement and reserves the right to audit and enforce the terms of this Agreement at any time throughout the duration of the Equipment Acquisition and Utilization Phases, and for a period of three (3) years beginning on the date the Equipment Utilization Phases ends.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly executed on their behalf by their authorized representatives effective as of the date of the last party signing below.

RESCUE UNION
SCHOOL DISTRICT

Cheryl Olson
Cheryl Olson, Superintendent

Date: 1/24/20

NORTH COAST UNIFIED AIR QUALITY
MANAGEMENT AIR DISTRICT

Brian Wilson
Brian Wilson, Air Pollution Control Officer

Date: 2/19/2020

ATTACHMENT A - PROJECT SPECIFIC INFORMATION

Except as otherwise provided, all capitalized terms shall have the meanings set forth in the Agreement.

1. **Grantee:** Rescue Union School District

2. **Project Number:** RSBPP 18-15

3. **District Approval Date:** December 13, 2019

4. **Scope of Work - Project Description:** The purchase of one (1) eligible school bus (“New Bus”) to replace an existing in-use school bus (“Old Bus”). Project Equipment shall include the Old Bus, New Bus, and any supporting infrastructure necessary for the operation of the New Bus (e.g. charging station). During the *Equipment Acquisition Phase*, the Grantee shall purchase the New Bus, and shall also purchase and install any necessary charging equipment. The Grantee shall secure all required construction permits and shall complete all required CEQA analyses prior to erecting any building, or installing any equipment necessary for this project. During the *Equipment Utilization Phase*, and after securing the proper CHP certifications, the Grantee shall place the New Bus into active service and make all reasonable efforts to use it in the same manner as the Old Bus it replaced. The Old Bus may remain as part of the existing school bus fleet if it is designated as a “back-up” unit and operates less than 1,000 miles per calendar year. The Grantee shall collect and record information on the operation of the Project Equipment for annual reporting. The report shall be prepared using a form provided by the Air District, however, the Grantee may submit additional information or materials as deemed appropriate. Each reporting period shall be twelve (12) months in length and shall begin on December 31 of the year the New Bus is placed into active service. There are four reporting events, which will capture calendar year usage and usage based on 12, 24, and 36 months of operation.

Project Equipment

In-Use Bus (“Old Bus”)				
License Plate #	Vehicle Identification Number	Bus make and model	Model year	Designation
1447559	<u>1BABMBGA7LF036447</u>	Blue Bird All American	1990	Destroyed

An eligible school bus (“New Bus”) is defined as a new (current model year) zero-emission (battery electric vehicle or fuel cell powered) school bus. A charging unit or charging infrastructure is defined as equipment required to charge/power the New Bus. This includes all types of units (Level 1, Level 2, DC Fast Charging).

5. **Maximum Amount of Grant Funds Awarded: \$405,000.00**

According to program guidelines, the reimbursement of eligible project costs for the project described in Section 4 above shall not exceed \$405,000 in Rural School Bus Pilot Project grant awards. The maximum amount of grant funds awarded for this project is **\$405,000.00. The actual amount paid under this agreement is further limited to eligible project costs.** Eligible project costs include: The cost of the New Bus (vehicle price, taxes, and environmental disposal fees), and the vehicle charging station (parts and labor). Rural School Bus Pilot Project grant awards may not exceed the Maximum Funding Levels allowed under the

grant and the total project costs for each category. Rural School Bus Pilot Project grant awards combined with other funding sources may not exceed eligible project costs.

RSBPP Funding (Bus)	RSBPP Funding (Infrastructure)	Additional Funding*	Total
\$400,000.00	\$5,000.00	\$0	\$405,000.00

Rural School Bus Pilot Project funded vehicle(s) cannot be co-funded with the Hybrid and Zero-Emission Truck and Bus Voucher Incentive Project (HVIP) program.

6. **Project Schedule (Milestones):** The following is a list of the deliverables (performance duties), under the Agreement which must be completed on or before the dates indicated below.

Milestone	Due Date(s) / Timetable
1) Issue Purchase Order (PO) for New Bus	Complete within 30 days of contract execution
2) Submit copy of PO to the Air District	Within 10 days of execution
3) Deliver New Bus to Grantee, AND place New Bus into active service	On or before February 1, 2021
4) Notify Air District of New Bus Delivery and Operation	Within 10 days of delivery
5) Dismantle / Scrap "Old Bus", OR Re-designate as "Back-up"	Within 60 days of delivery of the New Bus to the Grantee (Milestone #3).
Final Date to Submit Reimbursement Request is March 15, 2021	
6) First Annual Report	Record mileage on December 31 st of the year the New Bus is placed into active service. Reports will be due the following January 31 st
7) Second Annual Report	Record mileage on December 31 st and 12 months after the New Bus was first placed into service. Reports will be due the following January 31 st
8) Third Annual Report	Record mileage on December 31 st and 24 months after the new bus was first placed into service. Reports will be due the following January 31 st
9) Fourth Annual Report	Record mileage on December 31 st and 36 months after the New Bus was first placed into service. Reports will be due the following January 31 st

7. **Reimbursement Schedule Limits:** The following represent the maximum allowable reimbursement possible for each of the milestones listed.

Milestone	Maximum Payment
#5 - New Bus in Service & Old Bus Dismantled or Re-designated	\$400,000.00
#5 - Charging Station / Infrastructure	\$5,000.00

8. Notices: Any required written notice shall be addressed to:

Grantee:
Cheryl Olson
Superintendent
Rescue Union School District
2390 Bass Lake Rd
Rescue, CA 95672
530-672-4312

District:
Brian Wilson
Air Pollution Control Officer
North Coast Unified AQMD
707 L Street
Eureka, CA 95501
(707) 443-3093

9. Contacts: Contact persons for day-to-day activities of the Project are:

Grantee:
Claudia Dee Spillers
Director of Transportation
Rescue Union School District
2390 Bass Lake Rd
Rescue, CA 95672
530-672-4312
cspillers@my.rescueusd.org

District:
Erin Squire
Air Quality Specialist
North Coast Unified AQMD
707 L Street
Eureka, CA 95501
(707) 443-3093
esquire@ncuaqmd.org

10. Vehicle Garage & Location of Records: The physical address where the new bus and old bus are housed (vehicle yard) and the location where operational records are kept.

Vehicle Garage:
2460 White Oak Road
Rescue, CA 95672

Location of Records:
2390 Bass Lake Rd
Rescue, CA 95672

FEB 18 2020

**RURAL SCHOOL BUS PILOT PROJECT
FLEET EXPANSION (ZERO-EMISSION BATTERY ELECTRIC OR FUEL CELL)
GRANT AGREEMENT
BETWEEN
THE NORTH COAST UNIFIED AIR QUALITY MANAGEMENT DISTRICT
AND
RESCUE UNION SCHOOL DISTRICT**

PROJECT NO. RSBPP 18-18

This Agreement is made and entered into by and between the Rescue Union School District, hereinafter referred to as "Grantee," and the North Coast Unified Air Quality Management District, hereinafter referred to as the "Air District," and shall be effective as of the date of the last party signing below ("Effective Date").

RECITALS

WHEREAS, California Climate Investments are funded by the State proceeds from Cap-and-Trade auctions, which provide an opportunity for the State to invest in projects that help achieve the State's climate goals and provide benefits to disadvantaged communities; and

WHEREAS, the California Air Resources Board (CARB) created the Rural School Bus Pilot Project (RSBPP), and has allocated funding from the California Climate Investments; and

WHEREAS, on January 14, 2016 the Governing Board of the Air District adopted Resolution 2016-2, authorizing the Air Pollution Control Officer ("APCO") to enter into an agreement with the California Air Resources Board ("CARB") to implement said Grant Program on CARB's behalf; and

WHEREAS, on May 11, 2018, the Air District entered into Grant Agreement, Number G17-RBUS-01, with the CARB to administer the Rural School Bus Pilot Project ("RSBPP"); and

WHEREAS, Pursuant to Grantee *School District Resolution #18-21*. Grantee has submitted a RSBPP Grant Application dated August 9, 2018, on file in the Air District office; and

WHEREAS, the APCO has evaluated Grantee's Grant Application, has determined that the Application complies with the CARB RSBPP Guidelines and criteria and shall meet all RSBPP requirements for the full term of this Agreement, and on that basis has approved Grantee's project for funding in accordance with the terms of this Agreement.

NOW THEREFORE, based on the representations made in the Grant Application, which are incorporated herein and made a material part hereof, the parties agree as follows:

1. GRANT AWARD

1.1 *Funding Award*. Grantee is hereby awarded RSBPP grant funds for the project described in Attachment A, Project Specific Information, attached hereto and incorporated herein, and hereafter referred to as the "Project". The maximum amount of grant funds for which Grantee is eligible is set forth in Section 5 of Attachment A. In consideration of said grant award, Grantee agrees to implement the Project based on all terms of this Agreement, including but not limited to the purchase and use of new equipment, the re-designation and subsequent use of existing equipment, and the performance

of specific duties on or before key dates identified as the Project Milestones in Section 6 of Attachment A. Grantee may not begin any work on this project until full execution of this Agreement.

- 1.2 Reimbursement Request, Disbursement of Funds. The Air District shall reimburse the school bus vendor and/or Grantee for eligible Project costs and expenses using RSBPP Grant Funds, or other funding mechanisms as determined appropriate by the APCO, consistent with the Project description and implementation schedule contained in Attachment A. No reimbursement may be made until the new bus has been delivered and a reimbursement request has been received. Grantee's reimbursement request must include: a completed copy of Attachment B, the Reimbursement Request Form; a copy of the invoice from the bus vendor for the purchased bus; evidence of payment of the invoice and its delivery (if applicable); the make, model and vehicle identification number (VIN) of the new bus; photographs of the new bus depicting the manufactures ID tag, the engine serial number, the bus identification number, and the license plate if available; proof of California Highway Patrol (CHP) certification signifying that the new school bus is safe to operate with children aboard; the CARB Executive Order certification for the new bus engine, if applicable, a completed copy of Attachment D, the Old School Bus Designation form, and Attachment C, the Dismantle Certification Form.
- 1.3 Project Cost: Project cost overruns are the sole responsibility of the Grantee unless expressly approved in writing by the Air District. The Air District's funding obligation is limited to the "RSBPP Funding" as identified in Attachment A, Section 5.
- 1.4 Grant Reduction: The APCO will reduce the Air District contribution to the Project in the event that the total Project cost is less than the amount listed in Attachment A.
- 1.5 Use of Funds. Grantee shall use all funds received under this Agreement in accordance with all applicable provisions of law and implementation regulations.

2. AGREEMENT TERM AND PROJECT PHASES

- 2.1 Term, Term Components. This Agreement will commence as of the Effective Date (the date the last party signs this Agreement) and remain in effect for three (3) years and one day after the date the new school bus is put into active service. This time period shall be referred to as the Agreement "Term". The Agreement shall remain in effect over the full length of the Term unless terminated earlier as specified in Section 6 below. The Term has two phases, "Equipment Acquisition Phase" and the "Equipment Utilization Phase" as follows:

- (1) Equipment Acquisition Phase: This Phase will begin on the Effective Date of this Agreement, and last until such time as the Air District confirms, in writing, that the Equipment has become operational. Project milestones within this Phase include the execution of a purchase order for the new bus, the delivery of the new bus, the placing into active service of the new bus, and if applicable, the dismantling/destruction of the old bus unless the old bus is designated a back-up bus. The activities and deliverables listed as part of the Equipment Acquisition Phase must be completed and/or satisfied on or before the dates specified in Section 6 of Attachment A. The Grantee shall notify the Air District upon completion of the Project Milestones listed in Section 6 of Attachment A within the timeframe specified therein.
- (2) Equipment Utilization Phase: This Phase will begin on the date the new bus is placed into active service and conclude on the date three (3) years and one day thereafter. During this Phase, the Grantee is required to retain ownership of the new bus, to maintain the new bus as recommended

by the manufacturer, to maintain CHP certification for the new bus, and to make reasonable efforts to utilize the bus in the same manner and for the same purpose as the old bus it replaced was used. The Grantee shall also collect information on the operation of the new bus and the old bus, and shall prepare and submit reports at twelve month intervals.

- 2.2 *Time is of the Essence, Equipment Delivery Date.* In the performance of the duties established in this Agreement, time is of the essence, as a delay in placing the new school bus into active service would result in the continued use of the higher-polluting older bus. Such use would result in the unnecessary exposure of school children to air toxics (diesel particulate matter) and in the additional discharge of greenhouse gases. Such emissions would have an adverse effect on air quality within the affected air district and may cause or contribute to a violation of an ambient air quality standard. Delivery of the new bus to the Grantee must occur on or before February 1, 2021 ("Final Delivery Date"). Delivery of the new school bus after the "Final Delivery Date" would be considered a Grantee Default of this Agreement and subject to the terms of Section 6.2 of this Agreement.
- 2.3 *Grantee Purchase Order Contracts With School Bus Vendors.* Grantee must include the Final Delivery Date deadline in the purchase order agreement between Grantee and the school bus distributor/vendor. Additionally, the Grantee must include language in the purchase order agreement notifying the distributor/vendor that disbursement of grant funds may not take place for up to 90 days after the delivery of the new bus. Language must also be included to notify the distributor/vendor that if the old bus will not be retained by the Grantee, the unit must be dismantled in accordance with Section 3 prior to payment being issued.

3. NEW BUS OPERATION AND MAINTENANCE, OLD BUS REQUIREMENTS

- 3.1 *Designation of Old Bus as "Back-up"*. Grantees of awards for zero-emission projects are not required to dismantle the old bus, and as a result, fleet expansion is possible. In such an event, Grantee shall designate the old bus as "back-up" for the Grantee's school bus fleet. Grantee shall submit additional annual reporting for the old bus, pursuant to section 3.6 below, and agrees to operate the old bus only in a "back-up" capacity less than 1,000 miles per calendar year. Grantee shall provide records with annual reporting demonstrating the need to operate the "back-up" bus. The APCO may, in his discretion, waive the 1,000 mile limitation should the Grantee provide sufficient evidence and documentation of its required use.
- 3.2 *Maintenance Requirements.* Grantee shall operate and maintain the new bus according to the manufacturer's warranty specifications.
- 3.3 *Operational Status.* Grantee shall maintain records and information describing the operational status of the new bus and of the status of the old bus if still in the fleet. The types of records and documents which can be used to satisfy this requirement may include, but not be limited to records of routine maintenance performed and the corresponding purchase orders, repair estimates or work orders, and communication with the vehicle manufacturer. Within ten (10) calendar days of a request from the Air District, the Grantee shall supply said records and information in the manner specified by the Air District.
- 3.4 *Disposal / Dismantle Requirements for Old Bus Unless Old Bus is Designated as a Back-up Bus.* If applicable, the old bus that is replaced and not retained as a back-up bus must be dismantled in accordance with the CARB RSBPP Grant Agreement no later than 60 days after receipt of the new replacement bus. For purposes of this Agreement, "Dismantle" means to punch, crush, stamp, hammer, shred, or otherwise render the old bus chassis permanently and irreversibly incapable of

functioning as originally intended. In addition, it means the cutting or punching of a hole no less than five (5) inches diameter in the engine block. Grantee shall provide the Air District with notice of the date of dismantling, method and VIN of the dismantled bus.

3.5 Required Proof of Disposal / Dismantle for Old Bus Unless Old Bus is Designated as a Back-up Bus. If applicable, after disposing / dismantling the old bus in accordance with Section 3.4, the Grantee must prepare the documentation listed in this Section, and submit copies to the Air District on or before the Project milestones dates listed in Section 6 of Attachment A. Records shall be maintained at the physical location of the Grantee Contact listed in Section 10 of Attachment A. Upon request, records shall be made accessible within a reasonable amount of time. The records required to be maintained pursuant to this Agreement shall be retained by the Grantee throughout the duration of the Equipment Acquisition and Utilization Phases, and for a period of three (3) additional years beginning on the date the Equipment Utilization Phase ends.

- A copy of the Department of Motor Vehicles Dismantlers Notice of Acquisition/Report of Vehicle to be Dismantles (REG 42); or
- A DMV Junk Slip and Certificate of Destruction from the entity destroying the vehicle noting the vehicle has been junked and is non-revivable and
- A completed copy of Attachment C, the Dismantle Certification Form, and applicable photographic evidence. Using the form, the Grantee must attest that the vehicle and engine were dismantled in accordance with the definition of "Dismantle" set forth in Section 3.4, above. In addition the following photographs must be submitted:
 - 1) The Vehicle Identification Number
 - 2) The engine serial number
 - 3) Photographic representation of the methods used to dismantle both the engine and non-engine portion of the bus

3.6 Recordkeeping and Annual Reporting. The Grantee shall collect data on the operation of the new bus, and on the operation of the old bus if it is retained as part of the fleet. The data points to be collected are: mileage, maintenance, CHP certification status, and any other pertinent information the Air District may request to verify the performance of the duties specified in this Agreement. Mileage information shall be recorded, at minimum, twice per year on the following dates: 1) The anniversary date the new bus was placed into active service; and 2) On December 31st. Maintenance and certification information shall be recorded and logged upon occurrence. The Grantee shall prepare and submit a report of the information collected throughout the reporting period for the duration of the Equipment Utilization Phase as defined in Section 2.1(2) and in accordance with the requirements and schedule in Section 6 of Attachment A.

4. ON-SITE INSPECTIONS, RECORDS RETENTION, AND AUDITS

4.1 New & Old Vehicle. The Grantee shall allow the Air District, CARB employees, and their designated representatives to physically inspect both the new bus and the old bus, unless it was dismantled, for the purpose of verifying Grantee's performance of the duties under this Agreement. Access to conduct an inspection shall be granted, after reasonable notice, during normal business hours throughout the duration of the Equipment Acquisition and Utilization Phases, and for a period of three (3) years beginning on the date the Equipment Utilization Phases ends.

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- 4.2 Records Retention. Grantee shall retain the following records: 1) Mileage logs for the new bus and old bus; 2) Purchase orders, invoices, and work orders required for reimbursement of equipment, infrastructure, and fuel costs pursuant to Section 4 of Attachment A; and 3) Annual reports required pursuant to Section 3.4. Records shall be maintained at the physical location of the Grantee Contact listed in Section 8 of Attachment A. Upon request, records shall be made accessible within a reasonable amount of time. The records required to be maintained pursuant to this Agreement shall be retained by the Grantee throughout the duration of the Equipment Acquisition and Utilization Phases, and for a period of three (3) years beginning on the date the Equipment Utilization Phase ends.
- 4.3 Records Inspection, Audits. Grantee shall allow the Air District, the CARB, the California Department of General Services, the California Department of Finance (DoF), the Bureau of State audits, or any of their designated representatives to inspect, audit, and make copies of any Project records or supporting documentation related to the performance of this Agreement. Grantee shall allow access to records during normal business hours with reasonable notice. Additionally, Grantee shall allow interviews of any employees who might reasonably have information related to such records.
- 4.4 Survival of Termination. The requirements in this Section 4 shall survive the termination of this Agreement.

5. CHANGE IN OPERATIONAL STATUS

- 5.1 Notification of Change in Operational Status. Grantee shall provide written notification to the Air District in the event of a Change in Operational Status for the Project Equipment. Notice shall be made within thirty (30) calendar days of its occurrence. For purposes of this Section, a "Change in Operational Status" shall mean: 1) the wrecking, scrapping or rendering of the Project Equipment such that it is unfit for service; 2) the selling or transferring of ownership of the Project Equipment to another entity; or, 3) the removal of the Project Equipment from active service for a period or periods longer than 30 consecutive calendar days for reasons beyond the control of the Grantee including but not limited to mechanical defect, accident, or *Force Majeure* pursuant to Section 7.8 of this Agreement.
- 5.2 Change in Operational Status. In the event of a Change in Operational Status that the APCO determines is permanent, the Grantee shall repay a prorated amount of the total grant funds received under this Agreement. Payment in full of the prorated amount shall be received by the Air District within sixty (60) days of the date the Change in Operational Status event occurred. The amount of the repayment shall be determined using the following schedule which is prorated and set on a sliding scale based upon the timing of the change in status event relative to the Equipment Utilization Phase start date.
- If prior to the anniversary date of the first year of operation by Grantee: ninety percent (90%) proration of the Total Grant Award; and
 - If after the first year of operation, but prior to the anniversary of the second year of operation by Grantee: sixty percent (60%) proration of the Total Grant Award; and
 - If after the second year of operation, but prior to the anniversary date of the third year of operation by Grantee: thirty percent (30%) of the Total Grant Award.

In the event of the sale or transfer of ownership of the Project Equipment, the APCO may, in his discretion, waive the repayment requirements of this Section if the subsequent owner or operator of the new vehicle signs a successor contract with the Air District guaranteeing that the new vehicle will continue to be used

within the Air District in compliance with the terms of this Agreement, and will provide equal or greater emission reductions than would have been achieved in this initial Agreement.

6. TERMINATION

- 6.1 Prior to Disbursement of Funds. Either party may terminate this Agreement at any time prior to transfer of grant funds by giving written notice of termination to the other party, in accordance with this Section. Notice of termination under this paragraph shall be given at least thirty (30) days before the effective date of such termination, and said notice shall specify the effective date thereof. Notwithstanding the above, failure by either Party to execute this Agreement within sixty (60) days of the signature by the other Party will result in cancellation of the Agreement without notice.
- 6.2 Reimbursement Request, Grantee Default. The Air District may cancel or withhold payment of any grant fund disbursement if the APCO determines that Grantee has failed to comply with, or meet any obligation of this Agreement. The APCO shall give 10-day notice of his/her intent to cancel or withhold such payment and the basis therefore. Grantee will be given a reasonable opportunity to cure the non-compliance prior to the Air District canceling or withholding such payment. If Grantee is found to be in default of operation and maintenance requirements as defined in Section 3 above, a prorated repayment of the grant award will be required as per Section 5.2.
- 6.3 Grantee Ineligibility. The Grantee shall be required to repay/return awarded grant funds should the project be deemed ineligible.

7. MISCELLANEOUS

- 7.1 Indemnification. Each party shall indemnify, defend and hold harmless the other party, its officers, employees, agents, and successors-in-interest against any and all claims, suits or actions resulting solely from the performance by the indemnifying party of its duties under this Agreement, excepting only such claims, suits or actions that are caused by the sole negligence or willful misconduct of the indemnifying party.
- 7.2 Notices and Contact. All notices required by this Agreement shall be given in writing and shall be effective when served by personal delivery, upon confirmation of receipt by the recipient when sent by e-mail or facsimile transmission, or four (4) calendar days after being deposited, postage prepaid, registered or certified, in the United States mail, to the relevant address(es) or facsimile number as set forth in Attachment A. Other communications as may be required from time to time shall be sent to the Contact person identified in Attachment A. Either party may change Notice and Contact information at any time by written notice. All communication to the Air District shall reference the Project Number.
- 7.3 Entire Agreement. This Agreement represents the entire Agreement of the parties with respect to the subject matter described in this Agreement, and no representation, warranties, inducements or oral agreements have been made by any of the parties except as expressly set forth herein, or in other contemporaneous written agreements.
- 7.4 Amendment. This Agreement may not be changed or modified except in writing and signed by the parties hereto.
- 7.5 Independent Contractor. None of the Grantee's agents, subcontractors or employees shall be construed as agents or employees of the Air District.

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- 7.6 Assignment. This Agreement may not be assigned, transferred, hypothecated, subcontracted or pledged by Grantee without the express prior written consent of the Air District. Assignment of this Agreement must be a condition of transfer of the vehicle identified in Attachment A to any successor organization to the Grantee.
- 7.7 Severability. Should any part of this Agreement be declared unconstitutional, invalid, or beyond the authority of either party to enter into or carry out, such decision shall not affect the validity of the remainder of this Agreement which shall continue in full force and effect; provided that, the remainder of this Agreement can, absent the invalid portion(s), reasonably be interpreted to give effect to the intentions of the parties.
- 7.8 Force Majeure. Neither the Air District nor Grantee shall be liable or deemed to be in default for any delay or failure in performance under this Agreement or interruption of services, directly or indirectly, from the acts of God, civil or military authority, acts of public enemy, war, strikes, labor disputes, shortages of suitable parts, materials, labor or transportation, or any similar cause beyond the reasonable control of the Air District or Grantee (each, a "Force Majeure Event"). The party justly claiming the occurrence of a Force Majeure Event must notify the other party of the Force Majeure Event within ten (10) calendar days of discovery of the Force Majeure Event, and will have thirty (30) days following such Force Majeure Event to resume its performance under this Agreement; *provided*, however, that the other party's corresponding obligations (including the corresponding obligation, if any, to pay monies when otherwise due) will be similarly suspended during such time period, and *provided further*, that if the Grantee's Force Majeure Event continues for more than thirty (30) days, the Air District may terminate this Agreement immediately and without any liability to any party, other than for obligations incurred up to the date the Force Majeure Event commenced.
- 7.9 Right to Claim Emission Reductions. The CARB retains the exclusive right to claim any emission reduction credits under state or federal law that might result from emissions reduced by the Project implemented pursuant to this Agreement.
- 7.10 CEQA Review. The Grantee must fulfill all requirements of the California Environmental Quality Act (CEQA) with regard to the Project. This includes ensuring that all necessary permits and environmental documents are prepared and that clearances are obtained from the appropriate agencies prior to construction in compliance with the Act, state law, and local ordinance.
- 7.11 Grant Publicity. The Grantee must acknowledge the California Climate Investments program as a funding source from CARB's Low Carbon Transportation program whenever projects funded, in whole or in part by this Agreement, are publicized in any news media, websites, brochures, publications, audiovisuals, or other types of promotional material. The acknowledgement must read as follows: 'This publication (or project) was supported by the "California Climate Investments" (CCI) program. Guidelines for the usage of the CCI logo can be found at www.arb.ca.gov/ccifundingguidelines.'
- 7.12 Attorney Fees. In the event the Air District is required to enforce any terms or conditions of this Agreement by court action, it shall be entitled to an award of attorney's fees and costs.
- 7.13 Third Party Beneficiary Rights. The CARB is an intended third party beneficiary of this Agreement and reserves the right to audit and enforce the terms of this Agreement at any time throughout the duration of the Equipment Acquisition and Utilization Phases, and for a period of three (3) years beginning on the date the Equipment Utilization Phases ends.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly executed on their behalf by their authorized representatives effective as of the date of the last party signing below.

RESCUE UNION
SCHOOL DISTRICT

Cheryl Olson
Cheryl Olson, Superintendent

Date: 1/24/20

NORTH COAST UNIFIED AIR QUALITY
MANAGEMENT AIR DISTRICT

Brian Wilson
Brian Wilson, Air Pollution Control Officer

Date: 2/19/2020

ATTACHMENT A - PROJECT SPECIFIC INFORMATION

Except as otherwise provided, all capitalized terms shall have the meanings set forth in the Agreement.

1. **Grantee:** Rescue Union School District

2. **Project Number:** RSBPP 18-18

3. **District Approval Date:** December 13, 2019

4. **Scope of Work - Project Description:** The purchase of one (1) eligible school bus (“New Bus”) to replace an existing in-use school bus (“Old Bus”). Project Equipment shall include the Old Bus, New Bus, and any supporting infrastructure necessary for the operation of the New Bus (e.g. charging station). During the *Equipment Acquisition Phase*, the Grantee shall purchase the New Bus, and shall also purchase and install any necessary charging equipment. The Grantee shall secure all required construction permits and shall complete all required CEQA analyses prior to erecting any building, or installing any equipment necessary for this project. During the *Equipment Utilization Phase*, and after securing the proper CHP certifications, the Grantee shall place the New Bus into active service and make all reasonable efforts to use it in the same manner as the Old Bus it replaced. The Old Bus may remain as part of the existing school bus fleet if it is designated as a “back-up” unit and operates less than 1,000 miles per calendar year. The Grantee shall collect and record information on the operation of the Project Equipment for annual reporting. The report shall be prepared using a form provided by the Air District, however, the Grantee may submit additional information or materials as deemed appropriate. Each reporting period shall be twelve (12) months in length and shall begin on December 31 of the year the New Bus is placed into active service. There are four reporting events, which will capture calendar year usage and usage based on 12, 24, and 36 months of operation.

Project Equipment

In-Use Bus (“Old Bus”)				
License Plate #	Vehicle Identification Number	Bus make and model	Model year	Designation
1447555	<u>1BABMBGA9LF036448</u>	Blue Bird All American	1990	Destroyed

An eligible school bus (“New Bus”) is defined as a new (current model year) zero-emission (battery electric vehicle or fuel cell powered) school bus. A charging unit or charging infrastructure is defined as equipment required to charge/power the New Bus. This includes all types of units (Level 1, Level 2, DC Fast Charging).

5. **Maximum Amount of Grant Funds Awarded: \$405,000.00**

According to program guidelines, the reimbursement of eligible project costs for the project described in Section 4 above shall not exceed \$405,000 in Rural School Bus Pilot Project grant awards. The maximum amount of grant funds awarded for this project is **\$405,000.00. The actual amount paid under this agreement is further limited to eligible project costs.** Eligible project costs include: The cost of the New Bus (vehicle price, taxes, and environmental disposal fees), and the vehicle charging station (parts and labor). Rural School Bus Pilot Project grant awards may not exceeded the Maximum Funding Levels allowed under

the grant and the total project costs for each category. Rural School Bus Pilot Project grant awards combined with other funding sources may not exceed eligible project costs.

RSBPP Funding (Bus)	RSBPP Funding (Infrastructure)	Additional Funding*	Total
\$400,000.00	\$5,000.00	\$0	\$405,000.00

Rural School Bus Pilot Project funded vehicle(s) cannot be co-funded with the Hybrid and Zero-Emission Truck and Bus Voucher Incentive Project (HVIP) program.

6. Project Schedule (Milestones): The following is a list of the deliverables (performance duties), under the Agreement which must be completed on or before the dates indicated below.

Milestone	Due Date(s) / Timetable
1) Issue Purchase Order (PO) for New Bus	Complete within 30 days of contract execution
2) Submit copy of PO to the Air District	Within 10 days of execution
3) Deliver New Bus to Grantee, AND place New Bus into active service	On or before February 1, 2021
4) Notify Air District of New Bus Delivery and Operation	Within 10 days of delivery
5) Dismantle / Scrap "Old Bus", OR Re-designate as "Back-up"	Within 60 days of delivery of the New Bus to the Grantee (Milestone #3).
Final Date to Submit Reimbursement Request is March 15, 2021	
6) First Annual Report	Record mileage on December 31 st of the year the New Bus is placed into active service. Reports will be due the following January 31 st
7) Second Annual Report	Record mileage on December 31 st and 12 months after the New Bus was first placed into service. Reports will be due the following January 31 st
8) Third Annual Report	Record mileage on December 31 st and 24 months after the new bus was first placed into service. Reports will be due the following January 31 st
9) Fourth Annual Report	Record mileage on December 31 st and 36 months after the New Bus was first placed into service. Reports will be due the following January 31 st

7. Reimbursement Schedule Limits: The following represent the maximum allowable reimbursement possible for each of the milestones listed.

Milestone	Maximum Payment
#5 - New Bus in Service & Old Bus Dismantled or Re-designated	\$400,000.00
#5 - Charging Station / Infrastructure	\$5,000.00

8. Notices: Any required written notice shall be addressed to:

Grantee:
Cheryl Olson
Superintendent
Rescue Union School District
2390 Bass Lake Rd
Rescue, CA 95672
530-672-4312

District:
Brian Wilson
Air Pollution Control Officer
North Coast Unified AQMD
707 L Street
Eureka, CA 95501
(707) 443-3093

9. Contacts: Contact persons for day-to-day activities of the Project are:

Grantee:
Claudia Dee Spillers
Director of Transportation
Rescue Union School District
2390 Bass Lake Rd
Rescue, CA 95672
530-672-4312
cspillers@my.rescueusd.org

District:
Erin Squire
Air Quality Specialist
North Coast Unified AQMD
707 L Street
Eureka, CA 95501
(707) 443-3093
esquire@ncuaqmd.org

10. Vehicle Garage & Location of Records: The physical address where the new bus and old bus are housed (vehicle yard) and the location where operational records are kept.

Vehicle Garage:
2460 White Oak Road
Rescue, CA 95672

Location of Records:
2390 Bass Lake Rd
Rescue, CA 95672

ITEM #: 14
DATE: March 10, 2020

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Agreement with Camino Union School District for Technology Support Services**

BACKGROUND:

Rescue Union School District implemented a soft hiring freeze during the 2017-18 school year to help monitor costs and analyze staffing needs. During the 18-19 year, a Technology Support Specialist position was vacated and was not filled as a cost savings measure; however, there was still a known need for IT support in the District.

Camino and Rescue began conversations in the beginning of 2019-20 on a potential shared IT support position; as both districts had IT needs but had budget constraints for hiring a full time position. An agreement was reached for a 60/40 split between the districts for IT services for the 2019-20 school year.

Additionally, for 2020-21, Camino Union School District has requested the contractual arrangement continue for 40% of the Technology Support Specialist time.

STATUS:

Camino Union School District will contract with Rescue for an amount equal to approximately 40% of the Technology Support Specialist expenditures for 2020-2021.

FISCAL IMPACT:

The amount to be received for these services for 2020-2021 from Camino USD will be approximately \$40,000.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

RECOMMENDATION:

District staff recommends the Board of Trustees approve the agreement with Camino Union School District for the services of the Technology Support Specialist for 2020-21.



**TECHNOLOGY SUPPORT SERVICES AGREEMENT
FOR 2020-2021
BETWEEN
RESCUE UNION SCHOOL DISTRICT
AND
CAMINO UNION SCHOOL DISTRICT**

This Agreement is made and entered into on this 11 day of February, 2020 by and between the RESCUE UNION SCHOOL DISTRICT of El Dorado County, (hereinafter referred to as "Rescue") and the CAMINO UNION SCHOOL DISTRICT of El Dorado County, (hereinafter referred to as "Camino"), regarding the maintenance of a technology support services model.

RECITALS

WHEREAS, Rescue and Camino mutually desire to provide quality technology services for pupils in their districts in the most effective and economical way possible;

WHEREAS, both Rescue and Camino have thoroughly investigated the joint service of a technology support specialist, and have found that such a joint service provision to be the most cost effective and efficient method by which to provide technology support in their district; and

NOW, THEREFORE, IN CONSIDERATION OF THE ACTS AND PROMISES CONTAINED HEREIN, the parties agree as follows:

AGREEMENT

1. Technology Support Specialist:

The term "Technology Support Specialist" or "employee" as used herein shall mean a trained staff member who meets all requirements of the Technology Support Specialist job description and shall include any substitute, temporary, or other replacement employee.

2. Employment:

Rescue shall employ, engage, and hire an employee as a Technology Support Specialist. It is understood and agreed that the Technology Support Specialist is at all times relevant herein; including determining status for workers' compensation claims, an employee of Rescue.

3. **Duties and Responsibilities:**

It is understood and agreed that Technology Support Specialist shall perform such duties as set forth in the attached Rescue "job description," which are hereby incorporated and made a part of this Agreement as if fully set forth herein and marked as Exhibit A, and shall otherwise perform such duties as customarily performed by one holding such position.

4. **Supervision:**

It is understood and agreed that Technology Support Specialist shall be under the general supervision, orders, advice, and direction of Rescue. However, it is further understood and agreed that at such times Technology Support Specialist is performing services for Camino at the direction of Rescue, Technology Support Specialist shall be subject to Camino supervision, orders, and advice.

5. **Evaluation:**

Technology Support Specialist shall be evaluated by Rescue subject to input by Camino.

6. **Compensation:**

Any and all payment to Technology Support Specialist shall be the responsibility of Rescue, who shall have full authority to determine the Technology Support Specialist's level of compensation, including benefits.

7. **Continuation of Employment:**

Subject to consultation with Camino, Rescue shall have full and exclusive authority to determine whether and to what extent Technology Support Specialist shall continue in the employment of Rescue.

8. **Dates and Time Performing Services:**

It is understood and agreed that Technology Support Specialist shall perform such services at such time and in such manner for Rescue and Camino agree upon up to one hundred four (104) paid days which includes prorated vacation. Holidays and paid-out vacation time will be prorated between Rescue and Camino based upon total workdays and added to the workdays for payment to Rescue.

If mutually agreed to by both parties, the Technology Support Specialist may work

additional days over the assigned amount or overtime and this cost will be billed in addition to the agreed upon contracted days.

10. Payment:

Camino shall make payment to Rescue for Technology Support Specialist services in an amount and in a manner as follows:

Total hours/days of service including holidays, vacation, overtime, and sick time based on the Rescue School District Technology Support Specialist Salary Schedule rate, at the appropriate placement, plus prorated fringe benefits, including medical, vision, and dental.

Rescue shall bill Camino on an annual basis for the services they have received to date. If during the year any changes are made to the Technology Support Specialist Salary Schedule or benefits; the hourly/daily rate calculation will be updated with the current information and differences will be included on the billing.

Billing will be for actual days served at the end of the school year and will be based on the final board approved 2020-21 Technology Support Specialist Salary Schedule.

11. Sick Days and other Absences:

It is understood and agreed that if Technology Support Specialist is sick or otherwise absent for any reason on days he is assigned to Camino, such days shall be chargeable to Camino. Notwithstanding anything contained herein to the contrary, if other days are available for exchange for said days of absence, then Camino and Rescue may agree to another schedule.

12. Transportation and Out-of-Pocket Expenses:

Reimbursement for any transportation or out-of-pocket expenses to which Technology Support Specialist is entitled, relative to Camino shall be the responsibility of Camino. Authorization to make such claims (i.e., purchase orders, mileage reimbursement requests) shall be made through Camino District Office and reimbursement is contingent on receiving prior written approval from Camino's Superintendent.

13. Substitute or Temporary Employee:

If Technology Support Specialist is absent for any reason requiring a substitute for

any period of time, Rescue shall be responsible for finding and hiring a replacement at such rate and upon such terms as mutually determined by Rescue and Camino.

14. Duration/ Renewal:

This Agreement is for the remainder of fiscal year, beginning July 1, 2020 and ending June 30, 2021. It may be renewed for additional terms of one year by the following procedure:

a. On or before February 15th of each year, Rescue shall notify Camino if it wishes to continue this agreement, and of any modifications it desires in terms or conditions.

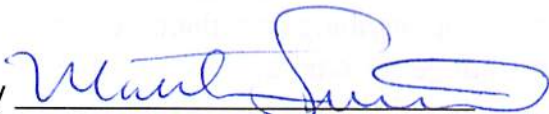
b. Within 60 days after receipt of notification from Rescue, Camino shall respond, either accepting the continuation of the agreement with its modifications, rejecting the continuation of the agreement, or counter offering a continuation with new modifications.

c. If Camino accepts the continuation, but makes new modifications, the parties shall have 30 days in which to reach a final agreement.

CAMINO UNION SCHOOL DISTRICT

RESCUE UNION SCHOOL DISTRICT

By


Matt Smith, Superintendent

By

Cheryl Olson, Superintendent

Date:

2/4/2020

Date:

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: J-13A Request for Allowance of Attendance due to Emergency Conditions

BACKGROUND:

Education Code (EC) allow the State Superintendent of Public Instruction (SSPI) to grant normal apportionment credit to local educational agencies (LEAs) in emergencies. EC Section 41422 authorizes maintenance of apportionments in instances when one or more schools must be closed because of "extraordinary conditions."

When the SSPI authorizes credit for days that the school was closed, LEAs receive instructional time credit for the day(s) and minutes lost to the emergency closure and approval to reduce the divisor used for calculating average daily attendance (ADA). The instructional time credit satisfies state law with regard to both the instructional day and minute requirements.

While emergencies by their nature are unpredictable and varied, the most common extraordinary events that warranted a Form J-13A approval over the past several years were wildfires, threats of violence substantiated by local law enforcement, epidemics substantiated by local health departments, power outages, and unanticipated inclement weather.

STATUS:

Rescue USD has been impacted by the PG&E Public Safety Power Shutoff (PSPS) with the following sites being closed:

October 9 – All Sites Closed	October 11 – Rescue Elementary Closed
October 10 – All Sites Closed	October 28 – Rescue, Green Valley, & Pleasant Grove Closed

The Board took action to revise the 2019-20 calendar to make April 13 a replacement school day for the October 9 lost day. All other dates will a J-13A waiver to ensure instructional minutes and days complies with Ed Code for Rescue USD.

FISCAL IMPACT:

If the District was not to complete this waiver, all state funding related to attendance would be in jeopardy of being received.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

RECOMMENDATION:

District Administration recommends the Board of Trustees approve the J-13A waiver.

CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
 FORM J-13A, REVISED DECEMBER 2017

SECTION A: REQUEST INFORMATION

- This form is used to obtain approval of attendance and instructional time credit pursuant to *Education Code (EC)* sections 41422, 46200, 46391, 46392 and *California Code of Regulations (CCR)*, Title 5, Section 428.
- Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K-12 Local Control Funding Formula (LCFF) entitlement should submit this form.
- Refer to the instructions and frequently asked questions at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> for information regarding the completion of this form.

PART I: LOCAL EDUCATIONAL AGENCY (LEA)

LEA NAME:		COUNTY CODE:	DISTRICT CODE:	CHARTER NUMBER (IF APPLICABLE):
LEA SUPERINTENDENT OR ADMINISTRATOR NAME:				FISCAL YEAR:
ADDRESS:			COUNTY NAME:	
CITY:		STATE:	ZIP CODE:	
CONTACT NAME:	TITLE:	PHONE:	E-MAIL:	

PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST (Choose only one LEA type):

<input type="checkbox"/> SCHOOL DISTRICT Choose one of the following: <input type="checkbox"/> All district school sites <input type="checkbox"/> Select district school sites	<input type="checkbox"/> COUNTY OFFICE OF EDUCATION (COE) Choose one of the following: <input type="checkbox"/> All COE school sites <input type="checkbox"/> Select COE school sites	<input type="checkbox"/> CHARTER SCHOOL
--	---	--

PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:

SCHOOL CLOSURE: When one or more schools were closed because of conditions described in *EC* Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the school(s) without regard to the fact that the school(s) were closed on the dates listed, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ADA (per *EC* Section 41422) without applicable penalty and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *EC* Section 46200, et seq.

There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.

MATERIAL DECREASE: When one or more schools were kept open but experienced a material decrease in attendance pursuant to *EC* Section 46392 and *CCR*, Title 5, Section 428. Material decrease requests that include all school sites within the school district must demonstrate that the school district as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the school district must show that each site included in the request experienced a material decrease in attendance pursuant to *EC* Section 46392 and *CCR*, Title 5, Section 428. The request for substitution of estimated days of attendance for actual days of attendance is in accordance with the provisions of *EC* Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF apportionments for the described school(s) and dates in Section C during which school attendance was materially decreased due to the nature of the emergency.

There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.

LOST OR DESTROYED ATTENDANCE RECORDS: When attendance records have been lost or destroyed as described in *EC* Section 46391. Requesting the use of estimated attendance in lieu of attendance that cannot be verified due to the loss or destruction of attendance records. This request is made pursuant to *EC* Section 46391:

"Whenever any attendance records of any district have been lost or destroyed, making it impossible for an accurate report on average daily attendance for the district for any fiscal year to be rendered, which fact shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the governing board of the district and the county superintendent of schools, the Superintendent of Public Instruction shall estimate the average daily attendance of such district. The estimated average daily attendance shall be deemed to be the actual average daily attendance for that fiscal year for the making of apportionments to the school district from the State School Fund."

SECTION C: MATERIAL DECREASE

Not Applicable (Proceed to Section D)
 Supplemental Page(s) Attached

PART I: NATURE OF EMERGENCY (Describe in detail.)

PART II: MATERIAL DECREASE CALCULATION (Use the supplemental Excel file at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> if more than 10 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance (October/May)	Dates Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance	Qualifier: 90% or Less (F/C)	Net Increase of Apportionment Days (C-F)
			-				
			-				
			-				
			-				
			-				
			-				
			-				
			-				
			-				
			-				
		Total:					

PART III: MATERIAL DECREASE CALCULATION FOR CONTINUATION HIGH SCHOOLS (Provide the attendance in hours. Use the supplemental Excel file at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> if more than 5 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance Hours	Date Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance Hours	Qualifier: 90% or Less (F/C)	Net Increase of Hours (C-F)
		Total:					

*Qualifier should be 90% or less except when the governor declares a state of emergency or in the case of a Necessary Small School (NSS) site.

SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS

Not Applicable (Proceed to Section E)

PART I: PERIOD OF REQUEST The entire period covered by the lost or destroyed records commences with _____ up to and including _____.

PART II: CIRCUMSTANCES (Describe below circumstances and extent of records lost or destroyed.)

PART III: PROPOSAL (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records.)

SECTION E: AFFIDAVIT

PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS – All applicable sections below must be completed to process this J-13A request.

We, members constituting a majority of the governing board of _____, hereby swear (or affirm) that the foregoing statements are true and are based on official records.

Board Members Names

Board Members Signatures

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this _____ day of _____, _____.

Witness: _____ Title: _____ of _____ County, California
(Name) (Signature)

PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER (Only applicable to charter school requests)

Superintendent (or designee): _____ Authorizing LEA Name: _____
(Name) (Signature)

PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

County Superintendent of Schools (or designee): _____
(Name) (Signature)

Subscribed and sworn (or affirmed) before me, this _____ day of _____, _____.

Witness: _____ Title: _____ of _____ County, California
(Name) (Signature)

COE contact/individual responsible for completing this section:

Name: _____ Title: _____ Phone: _____ E-mail: _____

Mountain Democrat

PLACERVILLE, CALIFORNIA

News

County still in the dark as plans for another shut-off could extend outage

By Dylan Svoboda

Thousands of El Dorado County residents are still without power and reprieve may be days away.

After throwing more than 39,000 county customers into the dark Saturday afternoon, Pacific Energy & Gas Company officials said the company is considering its third planned power outage this month as another high fire-risk weather event is forecast to hit Northern and Central California early Tuesday morning and stretch into Thursday.

The public safety power shutoff may begin Tuesday morning before the utility company has the chance to restore power to all its customers.

"PG&E will make every effort to restore power to as many customers as possible who are currently out of power due to the Oct. 26 PSPS," wrote PG&E officials in a Sunday press release. "However, due to the dynamic and changing weather conditions, and high fire risk, some customers who are currently out of power may remain out throughout the next potential PSPS event."

In a Tweet just after 9 a.m. Monday PG&E officials issued an "all-clear" for weather associated with the Oct. 26 shut-off, deploying 6,000 employees to conduct inspections on equipment and make needed repairs.

Tuesday's shutoff would last through Wednesday with restoration potentially coming two to five days later, according to the utility.

PG&E estimated that Tuesday's outage could affect as many as 500,000 customers across 35 counties in the Northern and Southern Sierra, North Bay, Bay Area and Santa Cruz mountains, North Coast and Kern County. There is no estimate as to how many El Dorado County customers would be affected by Tuesday's outage as of 8 a.m. Monday.

Tuesday's outage would be smaller in scope than the blackout that began late Saturday, which affected 965,000 customers across the state. An additional roughly 100,000 customers had their power knocked out due to high winds downing power poles or damaging other PG&E infrastructure.

Vicious winds across parts of Northern and Central California prompted PG&E to conduct its latest outage. One-hundred mile-per-hour gusts were recorded in Alpine Meadows and near Geyserville, the site of the Kincade Fire that has burned more than 66,000 and forced 185,000 North Bay residents to evacuate as of Monday morning.

In Placerville wind gusts reached 48 miles-per-hour Sunday afternoon, according to the National Weather Service.

The offshore weather event headed toward Northern California Tuesday is expected to be less intense than what was experienced over the weekend. Wind gusts in Placerville could reach as high as 34 miles-per-hour Tuesday evening, according to WindAlert.com.

Another blackout Tuesday would be the third this month, after power was shut off from Oct. 8 into Oct. 9, which was followed by the current shutdown that began impacting El Dorado County at 2 p.m. Saturday.

Dozens of local schools closed their doors Monday. Check the El Dorado County Office of Education's outage update page at edcoe.org/administrative-services/emergency-preparedness/school-closures?fbclid=IwAR2M98gEVIAYd44kjYNY2p426UuWR-X-rnli0MJai0nH_06VJV2jL5n8n8 for more information.

This is a developing story that will be updated as more information becomes available.

Mountain Democrat

PLACERVILLE, CALIFORNIA



PG&E is setting up a Customer Resource Center at the fairgrounds. Look for the big brown tent in the tiered parking lot. It will be open from 6 a.m.- 6 p.m. and provide charging stations, water, air conditioning and information.

Georgetown Gazette, News

Power shutdown possible Wednesday

By Dawn Hodson

PG&E has issued an alert that there is a high probability of a power shutdown on Wednesday and Thursday, beginning at 4 a.m. Wednesday.

An estimated 51,284 customers and 2,468 medical baseline customers in El Dorado County are expected to be affected, although based on current forecasted weather conditions, PG&E anticipates the power shutdown will affect more than 600,000 customers across portions of nearly 30 northern, central, coastal and Bay Area counties.

Areas of the county expected to be impacted include Placerville, El Dorado Hills, Pollock Pines, Cameron Park, Camino, Rescue, El Dorado, Somerset, Cool, Shingle Springs, Georgetown, Garden Valley, Diamond Springs, Pilot Hill, Grizzly Flat, Twin Bridges, Greenwood, Kyburz, Lotus, Kelsey, Mt. Aukum, Coloma, Pacific House, Fair Play, Omo Ranch, Silver Fork, Canyon and Aukum.

Areas that may not be affected include El Dorado Hills south/Latrobe Road, Latrobe, South Shingle Road, French Creek/Frenchtown roads, the Strolling Hills Road area and Cameron Park south of Highway 50.

To prepare for a power shutdown PG&E suggests residents do the following:

- Have enough food and water for yourself and pets/livestock to last a week.
- Determine if your landline will work during an outage.
- Keep mobile phones and other devices charged.
- If you have a generator, make sure it's ready to operate safely.
- Have flashlights available and avoid using candles as they can start a fire.
- Have a battery-powered or crank radio.
- Stock up on batteries needed for important devices.
- Know how to manually open garage doors or other doors that operate with electricity.
- Have a back-up plan for devices that rely on electricity.
- Have cash on hand as ATM machines may not work.

• For residents that rely on a medical device, keep emergency phone numbers handy and consider staying with a friend or relative during an outage.

The power shutdown is due to a potentially widespread, strong and dry wind event Wednesday morning through Thursday afternoon. The National Weather Service has issued a Fire Weather Watch for vast portions of Northern California. The National Interagency Fire Center’s Geographic Area Coordination Center is also forecasting significant fire potential across Northern California beginning Wednesday.

“This is shaping up to be one of the most severe, dry wind events we’ve seen in our territory in recent years and we want our customers to be prepared for an extended outage that may last several days,” said Michael Lewis, senior vice president of PG&E Electric Operations.

Because this power-down could impact counties from Redding area south to the Bay Area, it could be five days before all power is restored so residents are urged to be prepared to be without power for up to seven days.

Twenty-one PG&E Customer Resource Centers (CRCs) are planned to be set up. El Dorado County will have a CRC at the Fairgrounds in Placerville. CRCs will be set up Tuesday and opening Wednesday. PG&E CRCs will be open from 6 a.m.-6 p.m. and provide charging stations, water, air conditioning and information. It is in a big brown plastic tent located in the tiered parking lot overlooking Raley’s.

It is not a shelter nor are they supported by the county, which does not intend to offer additional services. According to the county, if the power is shut down on Wednesday, essential employees will remain on the job and nonessential will be released, meaning services will be limited.

The City of Placerville intends to offer essential services but other services will be more limited. The city buys its water from the El Dorado Irrigation District and will continue to provide it but residents are encouraged to conserve. The lights on Highway 50 will continue to operate as Cal Trans has agreed to provide generators. Other lights in the city have battery power but it is limited. If they go down, stop signs will be put up.

City Hall will be open but won’t be able to process any business items requiring power. City Manager Cleve Morris reminds people with medications that need to be refrigerated to make provisions to keep them safe. Morris also recommended filling up vehicles with gasoline as gas stations may not have back-up generators.

The El Dorado Irrigation District is warning that although its facilities have back-up power, it is limited to only meet minimum public health and safety needs. As a result they are asking all customers to be prepared to discontinue all non-essential usage to ensure water supplies are adequate and sewer treatment facilities are able to provide service to customers throughout the duration of the power outage. Non-essential water usage includes outdoor irrigation, running dishwashers and clothes washers, outdoor irrigation and car washing.

Customers using recycled water may be temporarily impacted during the power-down event.

All EID sewer customers are being asked to minimize indoor usage to reduce flows into the sewer system to limit the chances for sanitary sewer overflows associated with loss of power at sewage pump stations. Customers can get updated and additional information at EID’s website at eid.org/servicenotifications or by email to billing@eid.org.

At the Georgetown Divide Public Utility District, both water treatment plants have back-up power and will be able to continue producing and distributing water. A few isolated areas in the district rely on small pump stations and as a result approximately 10 households will be without water and another 10 will experience low pressure. Services at the district office will be limited as it lacks back-up power.

For other tips on what to do in a power outage visit edcgov.us/Government/PublicHealth/publichealthpreparedness/pages/create_a_power_outage_plan.aspx.

Find current information on PG&E outages at pge.com/en_US/safety/emergency-preparedness/natural-disaster/wildfires/pmps-weather-map.page.

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PLACERVILLE, CALIFORNIA



PG&E employees Rachel Adams and Ed Fertuna fired up an emergency power station at the El Dorado County Fairgrounds that supplies power, internet and water. The emergency center is located near the skate park at the El Dorado County Fairgrounds. Democrat photo by Kevin Christensen

News

El Dorado County goes dark as PG&E outages under way

By Dylan Svoboda



Customers line up for coffee at Raley's in Placerville Wednesday morning. Despite PG&E's power shutdown, Raley's remained open for business using

Millions of northern Californians spent Wednesday and Thursday in the dark as PG&E shut off power in anticipation of severe fire-risk weather.

In El Dorado County, over 50,000 customers were out of power. The most were in Placerville with 15,372 customers out of power as of 11 a.m., Wednesday. Over 5,000 customers in each of Cameron Park, El Dorado Hills and Pollock Pines were out of power.

PG&E opened resource centers in Placerville at the El Dorado County Fairgrounds at 100 Placerville Drive and El Dorado Hills at Rolling Hills Christian Church at 800 White Rock Road, where up to 100 people can use the restrooms, get bottled water and charge their electronic-devices during daylight hours.

In El Dorado County, PG&E shut off power in portions of Placerville, El Dorado Hills, Pollock Pines, Cameron Park, Camino, Rescue, El Dorado, Somerset, Cool, Shingle Springs, Georgetown, Garden Valley, Diamond Springs, Pilot Hill, Grizzly Flats, Twin Bridges, Greenwood, Kyburz, Lotus, Kelsey, Mount Aukum, Coloma, Pacific House, Fair Play, Omo Ranch and Silver Fork.

Anticipated restoration date and time has yet to be announced as of Thursday morning. PG&E officials say power cannot be restored until inspection crews survey each shut down power line for damage and weather improves, which could take several days.

Thursday morning, Cleve Morris, city manager of Placerville, said that PG&E planned on starting inspections in El Dorado County at noon Thursday but those inspections could take several days.

The power may be out in some areas for as many as five days after the winds die down. Utility officials said they will attempt to restore power on a priority basis, but have not said what priority determinations they plan to make.

The El Dorado County Sheriff's Office said power might not be back for most until the weekend. "The restoration is a 'step process,' meaning not everyone's power will be turned on at the same time and it will likely take a couple days for the majority of customers," the Sheriff's Office wrote in a Facebook post Thursday morning.

More than 700,000 homes and businesses across northern California had their power shut off, leaving millions in the dark in the largest blackout in California history.

PG&E first cut power to more than 500,000 customers in counties from the bay area to the Sierra Nevada foothills throughout the night and early morning Wednesday.

Late Wednesday, a second phase cut power to more than 200,000 customers in Alameda, Alpine, Contra Costa, Mariposa, San Mateo, Santa Clara, Santa Cruz, San Joaquin, Stanislaus and Tuolumne Counties.

As of Thursday morning, a third phase was being considered for parts of Kern County, affecting approximately 4,000 customers.

The decision to turn off power was based on forecasts of dry, hot and windy weather including potential fire risk in the region, a PG&E press release stated. Based on the latest weather forecasts and models, PG&E anticipated that the high fire-risk weather would last through midday Thursday.

Winds gusts in Placerville topped 30 miles-per-hour early Thursday morning, according to Windy.com. Peak winds were forecasted Wednesday morning through Thursday morning, potentially reaching 60 to 70 mph at higher elevations, according to a press release from PG&E.

"The safety of our customers and the communities we serve is our most important responsibility, which is why PG&E has decided to turn power off to customers during this widespread, severe wind event. We understand the effects this event will have on our customers and appreciate the public's patience as we do what is necessary to keep our communities safe and reduce the risk of wildfire," Michael Lewis, PG&E's senior vice president of Electric Operations, said in a press release.

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Posted on October 14, 2019

15 Things You Need to Know About PG&E's Oct. 9-12 Public Safety Power Shutoff

PG&E shared this fact sheet, "15 Things You Need to Know About PG&E's Oct. 9-12 Public Safety Power Shutoff (PSPS)" today.

During the PSPS Event

1. PG&E crews and contractors inspected nearly 25,000 miles of distribution lines and 2,500 miles of transmission lines after the event, a combined distance that's longer than a trip around the Earth.
2. More than 100 instances of damage were found during inspections, including trees into lines and downed power lines, with the analysis of additional damage reports ongoing. It is possible that any one of these instances could have been a potential source of ignition had a PSPS not been initiated.
3. PG&E's meteorologists and fire-weather experts participated in daily interagency calls with experts from multiple National Weather Service (NWS) offices and the Northern Operations Predictive Services. All the experts were aligned that this was a very high fire risk event and had all the ingredients necessary for significant fires. The National Weather Service issued a Red Flag Warning that lasted from Wednesday afternoon until Friday morning that included locations where 2.1 million of PG&E's customers live. The Red Flag Warning encompassed a larger area than the PSPS footprint. Maximum wind gusts exceeded 50 mph in 16 counties impacted by the PSPS event:
 - Sonoma County: 77 mph
 - Contra Costa County: 75 mph
 - Tehama County: 61 mph
 - Sierra County: 59 mph

- Butte County: 56 mph
 - Napa County: 54 mph
 - Santa Cruz County: 54 mph
 - Placer County: 53 mph
 - Yolo County: 53 mph
 - Solano County: 53 mph
 - Alameda County: 52 mph
 - Humboldt County: 52 mph
 - Kern County: 51 mph
 - Lake County: 51 mph
 - Mendocino County: 51
 - Santa Barbara County: 50 mph
4. The vast majority of the 738,000 customers in 35 counties impacted by the PSPS were restored within 48 hours.
 5. Representatives from Cal Fire, the CPUC and Cal OES were in PG&E's Emergency Operations Center, participating in discussions. The company also held twice daily calls with state agencies and calls with county agencies three times a day. To prepare for wildfire season, weekly meetings were held with state agencies and 17 planning workshops were held with cities, counties and public-safety agencies.
 6. In all, 6,300 personnel, including PG&E workers and contractors, supported the PSPS.
 7. PG&E dispatched 44 helicopters to do aerial inspections.
 8. PG&E's Customer Care team completed multiple daily notifications to customers before, during and after the event. This includes notifications and support of more than 30,000 Medical Baseline customers.
 9. PG&E opened more than 30 Community Resource Centers in PSPS-affected areas, providing water, restrooms, phone-charging and other services. In all, more than 5,400 customers visited a CRC.

10. PG&E placed advertisements on TV, radio and digital sites. The company used Facebook, its nine Twitter accounts, and NextDoor to share updates on the PSPS and conducted more than 900 interviews with media during the event.

Before the PSPS Event

11. In 2012, just 15% of PG&E's territory was designated as having an elevated wildfire risk on the fire-threat maps in effect at that time. Today, in 2019, approximately 50% of the service area is in Tier 2 or Tier 3 high fire-threat areas.
12. PG&E's electric infrastructure underwent an unprecedented inspection and repair process earlier this year. More than 700,000 electric-system poles, towers and substations were inspected, and any items needing immediate repair were repaired.
13. To prepare for wildfire season, PG&E sent letters/emails to about 5 million customers; sent out more than 7 million PSPS-related emails; participated in 998 meetings with cities, counties, customers and community groups; and held 23 community open house events throughout the service area.
14. PG&E has installed 600 weather stations and 100 high-definition cameras in high fire-threat districts for increased situational awareness. PG&E also has deployed its Satellite Fire Detection and Alerting System, which incorporates data from five satellites to provide advanced warnings of new potential fire incidents.
15. PG&E reached out to its customers to make sure the company had accurate contact information. So far this year, 246,932 customers have updated their information including 10,966 Medical Baseline customers.

Email Currents at Currents@pge.com.

Keywords: [National Weather Service](#), [News](#), [News Release](#),
[PG&E Customers](#), [Public Safety Power Shutoff](#), [Weather](#)



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Kandace Page <kapage@my.rescueusd.org>

Power update

Cheryl Olson <colson@my.rescueusd.org>

Sun, Oct 27, 2019 at 3:00 PM

Reply-To: Cheryl Olson <colson@my.rescueusd.org>

To: Rescue Union School District Recipients <recipients@rusd-ca.parentlink.net>

Dear RUSD families and staff,

As you probably are aware, PG&E turned power off to a large portion of our district on Saturday evening.

The following schools WILL be OPEN on Monday because they DO have power: JACKSON, LAKEVIEW, LAKE FOREST, and MARINA VILLAGE.

The following schools will be CLOSED on Monday because they do NOT have power: RESCUE, GREEN VALLEY, and PLEASANT GROVE.

Please understand that without power we have to look at certain key factors before we determine whether or not schools can be open. These include ensuring that our safety systems are operable, having adequate temperatures inside classrooms, being able to provide food and transportation services, and also having the ability to provide functioning restrooms (due to several of our sites requiring pumps for the sewer). Additionally, even our sites that do have power can be impacted by these factors as district support services are located throughout the district sites.

Because we know this type of issue is not going to go away in the foreseeable future, the district has placed orders for systems and equipment necessary to keep core systems running if power is out. However, the main problem remaining is that we still would not have any way to heat classrooms without considerable outlay of cost and equipment to purchase electric generation systems. For example, this week, the high temperatures are to be in the 60s with overnight lows in the 40s. That is pretty cold, especially for our portable classrooms which will be in the 50s during the day. Additionally, without the appropriate number of generators at every site without power, we do not have any way to have the phones operable, which is a safety hazard. This is why we need to analyze every scenario individually and make the best decisions possible for that situation.

We understand that valuable instructional time is being lost due to these power outages. The Rescue Board of Trustees will be reviewing the district calendar to see if there are ways to make up days missed, and also working with the California Department of Education to secure waivers for the days we cannot make up.

All of us in the Rescue Union School District join you, our families, in the frustration this causes. Our Board, teachers, staff, and administration desire more than anything to be in school, serving your children. No one is comfortable or happy about this scenario. We thank you again for your continued support and understanding as we all learn to effectively navigate this serious problem.

Most sincerely,

Cheryl Olson, Superintendent

You are receiving this email because of your relationship with Rescue Union School District. If you wish to stop receiving email updates sent through the Blackboard service, please unsubscribe.

Rescue Union School District | 2390 BASS LAKE RD., Rescue, CA 95672 | 530-677-4461



Kandace Page <kapage@my.rescueusd.org>

****Important Please Review** Information Regarding Change to School Calendar and Staff Work Days due to Power Outages**

Sean Martin <smartin@my.rescueusd.org>

Wed, Nov 20, 2019 at 4:18 PM

To: Rescue Union School District Staff <rusdstaff@my.rescueusd.org>

Hello Rescue Staff –

I wanted to share with you a summary of last night's board meeting regarding the school closure days related to the public safety power shutoff (PSPS) events that have occurred and the impact on student attendance days and staff contractual workdays.

Overview

School Districts are required to offer 180 school days per year, and to provide a minimum number of instructional minutes per day and annually based upon grade level. If the minimum requirements are not met, funding will be lost.

Emergency waivers (J-13A) can be requested which allows the district to recoup missed instructional days and minutes. Additionally, when attendance is significantly impacted (greater than 10% of average attendance) a material decrease waiver can be requested to recoup the lost ADA.

Dates RUSD Schools were closed -

- October 09 - All Sites
- October 10 - All Sites
- October 11 - Rescue only
- October 28 - Rescue/Green Valley/Pleasant Grove (All Staff was to report at another site)

Summary

After a discussion on the impact of the loss of school days and instructional minutes on students, the options available to make up lost days and minutes within the current district calendar, and the impact of the lost days on staff contractual duty days, the board determined the following:

- **October 9 PSPS All Sites – Replacement School Day Monday, April 13, 2020**
 - A replacement school day will be added back to the calendar on Monday, April 13, 2020 for the lost day of October 9, 2019.
 - A regular school day will be held at all sites, and staff will be required to work.
 - If a staff member already had prearranged plans that will not allow them to work on that day, they will need to take a personnel leave/vacation day.
 - Employees who requested leave for October 9 will not have their leave bucket charged since there will be a make-up day in April.
- **October 10 PSPS All Sites – Staff will not be required to Make-up Work Day. Early release days after Spring Break will be converted to regular school days.**
 - The instructional minutes related to the lost school day will be made-up by converting the early release days after Spring Break (April 15, 22, 29 & May 6, 13, 20, 27) to full school days to recoup seven hours of instructional time.
 - The Unions and Administration will work on an MOU for this change.
 - Staff will not be required to make-up this day
 - This special circumstance was approved by the Board because of the following explanation: Since no additional school days would fit into the calendar without significant impact to all, that it is a known that staff often work additional time at home or outside their workday to support RUSD students, that the District has created processes so in the future school can hopefully be run, and that staff will be giving up professional development (early release) time for seven scheduled days.

- Employees who requested leave for October 10 will not have their leave bucket charged since this will be an excused workday for all staff.
- The District will request a waiver from the state for the lost instructional day for all sites.
- **October 11 PSPS Rescue Elementary Only – Staff will not be required to Make-up Work Day**
 - Staff will not be required to make-up this day
 - This special circumstance was approved by the Board because of the following explanation: Since no additional school days would fit into the calendar without significant impact to all, that it is a known that staff often work additional time at home or outside their workday to support RUSD students, that the District has created processes so in the future school can hopefully be run, and that staff will be giving up professional development (early release) time for seven scheduled days.
 - The District will request a waiver from the state for the lost instructional day for all sites.
- **October 28 PSPS Rescue/Green Valley/Pleasant Grove – Staff was to report to another site**
 - Staff was directed to report to another site due to the PSPS event.
 - Those staff members that did not report to a site will be required to take leave for the day.
 - The District will request a waiver from the state for the lost instructional day for all sites.

Conclusion

By making up one day on April 13 and changing all early release days after Spring Break to regular days the district will have made up the equivalent number of instructional minutes equal to two full days of instruction which is the minimum amount of days all sites lost due to the power outages. The District will request waivers for the days that will not be made up.

We will be sending out a revised calendar and a letter of explanation of the changes to parents and the community soon.

Please note that if there are additional days after the November 19 Board Meeting in which school cannot be held, Administration will work with the union groups to determine the appropriate method to ensure the workday is made-up.

Some 12-month staff members were requested to work on either/both October 9th or/and October 10th. If you were an employee who worked on either day, you will receive one-for-one comp time for those hours. Please work with your Principal/Supervisor to determine the best method to take off this comp time during the remainder of the school year. Please note that this time will not be paid out or able to be carried over into the next school year.

The District will also convene the Calendar Committee to look at adding make-up days onto the 2020-21 school calendar. The State has communicated that the future power outages are a known issue and therefore Districts should take action to plan for potentially lost school days. These situations may not be considered an “emergency” and approval for the waiver may not occur if Districts do not prepare for such events.

Thank you all for your patience, flexibility, and understanding during these trying times. The PSPS events are a new normal that we all are trying to figure out together as a team.

If you have questions you can contact me at any time or the amazing HR/Payroll team.

Cheers
Sean



RESCUE UNION SCHOOL DISTRICT

2019-2020 School Calendar

REVISED Board Approved 11-19-19
"Educating for the Future, Together"



First Day /Last Day of Classes
 Holiday
 Minimum Day
 Early Release Staff Dev / Collaboration
 Staff Development (students do not attend)

AUG '19				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

SEP				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

OCT				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

NOV				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

DEC				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

- 12 **Staff Development Day**
(Students do not attend)
- 13 **Teacher Work Day**
(Students do not attend)
- 14 **FIRST DAY OF CLASSES**

- 2 **Labor Day**
- 26-27 **Parent Teacher Conference**
(Minimum Day-Middle Schools)

- 14 **Staff Development Day**
(Students do not attend)
- 31 **Minimum Day-All Schools**

- 8 **Teacher Prep. Report Cards**
(Minimum Day- All Schools)
- 8 **END FIRST TRIMESTER**
- 11 **Veterans Day (observed)**
- 20 **Early Release - Middle Schools only**
- 18-22 **Parent Teacher Conference**
(Minimum Day - Elem. Schools)
- 25-29 **Thanksgiving Break**

- 20 **Minimum Day-All Schools**
- 23 **Winter Break Begins**

JAN '20				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

FEB				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAR				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

APR				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

- 1 **New Year's Day**
- 3 **Winter Break Ends**
- 20 **Martin Luther King Jr. Day**

- 10 **Lincoln's Day (observed)**
- 17 **President's Day**
(Washington's Day observed)
- 28 **Teacher Prep. Report Cards**
(Minimum Day-All Schools)
- 28 **END SECOND TRIMESTER**

- 6-10 **Spring Break**

- 22 **Teacher Prep. Report Cards**
(Minimum Day-All Schools)
- 25 **Memorial Day**
- 29 **LAST DAY OF CLASSES**
(Minimum Day-All Schools)
- 29 **END THIRD TRIMESTER**

SBAC Testing Window
 April 14-May 18
(school testing schedules will vary)

Elementary Minimum Days (11)

OCT 31 FEB 28
 NOV 8, 18-22 MAY 22, 29
 DEC 20
 Minimum Day Dismissal Grades K-5 - 12:45

Early Release Days

Every Wednesday through April 1
 Except November 20 for Elementary Schools
 Dismissal Grades K-5 - 2:00 p.m.
 (Kindergarten starting Sept 16)
 Dismissal Grades 6-8- 1:05 p.m.

Middle School Minimum Days (8)

SEP 26, 27 DEC 20
 OCT 31 FEB 28
 NOV 8 MAY 22, 29
 Minimum Day Dismissal Grades 6-8 - 11:40

Rescue Union School District

AGENDA ITEM: Consolidated Application

BACKGROUND:

The Consolidated Application is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to school districts throughout California. Annually, each local agency (LEA) submits the Consolidated Application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program.

STATUS:

The Consolidated Application is completed online through the Consolidated Application and Reporting System (CARS) to apply for Categorical Program funding and to report the use of these funds.

FISCAL IMPACT:

Receipt of continued federal categorical aid funds.

BOARD GOAL(S):

Board Focus Goal I – STUDENT NEEDS:

- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

RECOMMENDATION:

Approve the Consolidated Application.

2019-20 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963
 Federal Programs and Reporting Office, TitleIV@cde.ca.gov, -

Title II, Part A Transfers

2019-20 Title II, Part A allocation	\$72,480
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2019-20 Title II, Part A allocation after transfers out	\$72,480

Title IV, Part A Transfers

2019-20 Title IV, Part A allocation	\$20,602
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title IV, Part A funds transferred out	\$0
2019-20 Title IV, Part A allocation after transfers out	\$20,602

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Federal Programs and Reporting Office, shanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Federal Programs and Reporting Office, RDeros@cdca.gov, 916-323-0472

2019-20 Title I, Part A LEA allocation (+)	\$280,460
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2019-20 Title I, Part A LEA available allocation	\$280,460

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
* Local neglected institutions Does the LEA have local institutions for neglected children?	No
Local neglected institutions reservation	\$0
* Local delinquent institutions Does the LEA have local institutions for delinquent children?	No
Local delinquent institutions reservation	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$9,207

Authorized Reservations

Public school Choice transportation	\$5,562
Other authorized activities	
2019-20 Approved indirect cost rate	4.38%
Indirect cost reservation	\$11,769
Administrative reservation	\$30,300

Reservation Summary

Total LEA required and authorized reservations	\$56,838
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$223,622

*****Warning*****

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2019-20 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208
 Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2019-20 Title II, Part A allocation	\$72,480
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Allocation after transfers	\$72,480
Repayment of funds	\$0
2019-20 Total allocation	\$72,480
Administrative and indirect costs	\$3,042
Equitable services for nonprofit private schools	\$0
2019-20 Title II, Part A adjusted allocation	\$69,438

*****Warning*****

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2019-20 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the LEA for Title III English Learner (EL) student program, and to report required reservations.

CDE Program Contact:

Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-6257

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Total Allocation

2019-20 Title III EL student program allocation	\$18,735
Transferred-in amount	\$0
Repayment of funds	\$0
2019-20 Total allocation	\$18,735

Allocation Reservations

Professional development activities	\$600
Program and other authorized activities	\$15,768
English proficiency and academic achievement	\$1,000
Parent, family, and community engagement	\$1,000
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$367
Total allocation reservations	\$18,735

*****Warning*****

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2019-20 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2019 through December 31, 2019.

CDE Program Contact:

Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-6257
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities:

An eligible entity receiving funds under the Every Student Succeeds Acts section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III EL student program allocation	\$18,735
Transferred-in amount	\$0
2019-20 Total allocation	\$18,735
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$1,509
2000-2999 Classified personnel salaries	\$5,007
3000-3999 Employee benefits	\$751
4000-4999 Books and supplies	\$248
5000-5999 Services and other operating expenditures	\$109
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$7,624
2019-20 Unspent funds	\$11,111

*****Warning*****

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2019-20 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title IV, Part A and to report reservations.

CDE Program Contact:

Federal Programs and Reporting Office, TitleIV@cde.ca.gov, -

2019-20 Title IV, Part A LEA allocation	\$20,602
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$0
2019-20 Title IV, Part A LEA available allocation	\$20,602
Indirect cost reservation	\$864
Administrative reservation	\$0
Equitable services for nonprofit private schools	\$0
2019-20 Title IV, Part A LEA adjusted allocation	\$19,738

*****Warning*****

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2019-20 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Arturo Ambriz, Financial Accountability and Info Srv Office, AAmbriz@cde.ca.gov, 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

*****Warning*****

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2019-20 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Lana Zhou, Federal Programs and Reporting Office, lzhou@cde.ca.gov, 916-319-0956
 Rina DeRose, Federal Programs and Reporting Office, RDerose@cde.ca.gov, 916-323-0472

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure FRPM
 Ranking Schools Highest to Lowest Within each grade span group
 LEA-wide low income % 15.15%
 Available Title I, Part A school allocations \$223,622
 Available parent and family engagement reservation \$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2018-19 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Green Valley Elementary	6098693	1	393	146	37.15	Y	N	1	963.89	140727.94			140727.94	
Rescue Elementary	6005714	1	465	86	18.49	Y	N	2	963.88	82893.68			82893.68	
Lake Forest Elementary	6109441	1	448	54	12.05	N	N	3	0.00	0.00			0.00	
Jackson Elementary	6005706	1	447	36	8.05	N	N	4	0.00	0.00			0.00	
Lakeview Elementary	0108258	1	536	26	4.85	N	N	5	0.00	0.00			0.00	
Pleasant Grove Middle	0101519	2	484	145	29.96	Y	N	1	0.00	0.00			0.00	
Marina Village Middle	6103527	2	830	53	6.39	N	N	2	0.00	0.00			0.00	

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2019-20 School Student Counts

The purpose of this data collection is to allow the LEA to enter school-level student data. The information entered will be used to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Federal Programs and Reporting Office, RDeRose@cde.ca.gov, 916-323-0472

School ranking options

Within each grade span group

Select the highest to lowest school ranking method (Note: This selection impacts the order in which schools are displayed in the Title I, Part A School Allocations form).

Select a low income measure

FRPM

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
Green Valley Elementary	6098693	K	5	1	393	146
Jackson Elementary	6005706	K	5	1	447	36
Lake Forest Elementary	6109441	K	5	1	448	54
Lakeview Elementary	0108258	K	5	1	536	26
Marina Village Middle	6103527	6	8	2	830	53
Pleasant Grove Middle	0101519	6	8	2	484	145
Rescue Elementary	6005714	K	5	1	465	86

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2019-20 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:

Lana Zhou, Federal Programs and Reporting Office, lzhou@cde.ca.gov, 916-319-0956
Rina DeRose, Federal Programs and Reporting Office, RDeros@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
Green Valley Elementary	6098693	Y	37%	01/22/2019	01/22/2019	01/22/2019
Jackson Elementary	6005706	N				
Lake Forest Elementary	6109441	N				
Lakeview Elementary	0108258	N				
Marina Village Middle	6103527	N				
Pleasant Grove Middle	0101519	N				
Rescue Elementary	6005714	Y	19%	01/22/2019	01/22/2019	01/22/2019

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2018-19 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year 2018-19 allocation to determine funds to be carried over.

CDE Program Contact:

Kevin Donnelly, Federal Programs and Reporting Office, kdonnelly@cde.ca.gov, 916-319-0942

Carryover Calculation

2018-19 Title I, Part A LEA allocation	\$283,625
Transferred-in amount	\$0
2018-19 Title I, Part A LEA available allocation	\$283,625
Expenditures and obligations through September 30, 2019	\$283,625
Carryover as of September 30, 2019	\$0
Carryover percent as of September 30, 2019	0.00%

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2018-19 Title III English Learner YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through December 31, 2019.

CDE Program Contact:

Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-6257
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Acts section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III EL student program allocation	\$19,334
Transferred-in amount	\$0
2018-19 Total allocation	\$19,334
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$2,812
2000-2999 Classified personnel salaries	\$5,007
3000-3999 Employee benefits	\$1,261
4000-4999 Books and supplies	\$1,862
5000-5999 Services and other operating expenditures	\$6,627
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$214
Total year-to-date expenditures	\$17,783
2018-19 Unspent funds	\$1,551

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2018-19 Title III Immigrant YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through December 31, 2019.

CDE Program Contact:

Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-6257
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Students Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III Immigrant student program allocation	\$2,951
Transferred-in amount	\$0
2018-19 Total allocation	\$2,951
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$68
3000-3999 Employee benefits	\$19
4000-4999 Books and supplies	\$312
5000-5999 Services and other operating expenditures	\$2,441
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$111
Total year-to-date expenditures	\$2,951
2018-19 Unspent funds	\$0

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2017-18 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2017 through September 30, 2019.

CDE Program Contact:

Maxine Wheeler, Standards Implementation Support Office, mwheeler@cde.ca.gov, 916-323-4746
 Lisa Fassett, Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2017-18 Title II, Part A entitlement	\$61,646
2017-18 Title II, Part A total apportionment issued	\$61,646

Professional Development Expenditures

Professional development for teachers	\$52,578
Professional development for administrators	\$1,028
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$8,040
Total funds transferred out of Title II, Part A	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$61,646
2017-18 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2017-18 total apportionment issued.	

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2017-18 Title III English Learner YTD Expenditure Report, 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through September 30, 2019.

CDE Program Contact:

Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-6257
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.
- (7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2017-18 Title III English learner entitlement	\$18,035
2017-18 Title III English learner total apportionment issued amount	\$18,035
Transferred-in amount	\$0
2017-18 Total allocation	\$18,035
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$1,120
2000-2999 Classified personnel salaries	\$194
3000-3999 Employee benefits	\$123
4000-4999 Books and supplies	\$820
5000-5999 Services and other operating expenditures	\$15,485
Direct administrative costs (amount cannot exceed 2% of the total apportionment issued amount plus transferred-in amount)	\$0
Indirect costs	\$293
Total year-to-date expenditures	\$18,035

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2017-18 Title III English Learner YTD Expenditure Report, 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through September 30, 2019.

CDE Program Contact:

Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-6257
Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

2017-18 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2017-18 total allocation.	

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2017-18 Title III Immigrant YTD Expenditure Report, 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through September 30, 2019.

CDE Program Contact:

Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-6257
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2017-18 Title III immigrant entitlement	\$3,376
2017-18 Title III immigrant total apportionment issued amount	\$3,376
Transferred-in amount	\$0
2017-18 Total allocation	\$3,376
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$1,185
3000-3999 Employee benefits	\$107
4000-4999 Books and supplies	\$421
5000-5999 Services and other operating expenditures	\$1,591
Direct administrative costs (amount should not exceed 2% of the total apportionment issued amount plus transferred-in amount)	\$0
Indirect costs	\$72
Total year-to-date expenditures	\$3,376

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2017-18 Title III Immigrant YTD Expenditure Report, 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through September 30, 2019.

CDE Program Contact:

Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-6257
Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

2017-18 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2017-18 total allocation.	

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Rescue Union School District

AGENDA ITEM: Marina Village Overnight Field Trip

BACKGROUND:

It is board policy to approve overnight field trips. The following field trip has been approved by Instructional Services and is submitted for Board approval.

Disneyland Magic Music Days Workshop and Performance

Marina Village School

February 3-6, 2020

STATUS:

The Disney Performing Arts Soundtrack Sessions put participants in a recording studio setting where Disney music professionals teach students important sight-reading and performance concepts, and what it's like to work in the music industry. Workshop Clinicians are composers, arrangers, conductors and studio musicians, each with Disney credit to their name. The studios are the real deal, so when students put on a pair of wireless headphones and listen to the click track, they truly learn what it's like to lay down tracks like the pros. Each 90-minute session includes playback of actual Disney film clips with the musical score provided by your ensemble.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal I – STUDENT NEEDS:

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college

RECOMMENDATION:

District administration recommends the Board of Trustees approve the overnight field trip to Disneyland.

2020 Disneyland

FIELD TRIP REQUEST

All field trip requests shall be submitted at least 30 calendar days in advance unless special circumstances exist. (AR 6153)
All overnight and/or out of state field trips require Board approval. (BP 6153)

Contact Person: Ben Cain
Date of Request: 10/13/19
School: Marina Village
Date(s) of Trip: 2/3-2/6, 2020

PARTICIPANTS table with columns: Teacher, Grade, # of Students, # of Staff, # Chaperones, Total. Row 1: Ben Cain, 7/8, 25, 1, 4, 30. Total Participants: 30

DESTINATION Check here if field trip is out of state
Destination: Disneyland, CA
Address: Anaheim
Contact Person: Ben Cain
Phone: 530-313-3317

MODE OF TRANSPORTATION
Walking, Private Vehicle, Commercial Transportation, District Bus
If District bus, names of staff riding the bus: Bus to SMF (AM - Details to come)

ITINERARY and COST PER PERSON table. Itinerary includes Departure from School and Arrival Back at School. Cost per person includes Entrance Fee, Transportation, Parking, Food, Other, Total (\$850.00), Source of funds: parents/Students

PURPOSE & PREPARATION (Describe field trip and how it relates to and supports concurrent unit of study. Describe activities involved in preparation for field trip.)
Attending Disneyland Performing Arts - Disney recording session, Jazz Band Concert in CA Adventure, clinics

Teacher Signature, Principal Signature, Superintendent Signature
Date: 11/13/19, 10/15/19
Approved/Denied checkboxes

Reason for Denial:

*** FOR TRANSPORTATION USE ***
Date Received, Buses required, Estimated Mileage Cost, Route Coverage Required, TMS #, EM #, Total Estimated Cost, Director of Transportation Signature, Date, Approved/Denied checkboxes, Comments



GREEN VALLEY ELEMENTARY SCHOOL

"Home of the Gators"

Michelle Winberg

Principal

AT GREEN VALLEY SCHOOL, OUR STUDENTS COME FIRST.
WE REMAIN DEDICATED TO THE IDEA THAT WITHIN EACH CHILD LIES A TRUE PASSION FOR LEARNING AND AN ABILITY TO DEVELOP
THE ACADEMIC AND SOCIAL COMPETENCES NEEDED FOR A HIGHLY SUCCESSFUL FUTURE.

December 27, 2019

Pediatric Dental Specialists
4420 Town Center Blvd. Ste. 220
El Dorado Hills, CA 95762

Dear Dr. Rawlins and Dr. Wittwer:

We would like to take this opportunity to thank you for the generous basket donation that the Pediatric Dental Specialists donated to our school. Your outreach to our school is greatly appreciated. The family who received the basket was very excited.

Again, thank you for your thoughtful donation to our school community.

Sincerely,

Michelle Winberg
Principal

Tax ID# 52-1551716



GREEN VALLEY ELEMENTARY SCHOOL

"Home of the Gators"

Michelle Winberg

Principal

AT GREEN VALLEY SCHOOL, OUR STUDENTS COME FIRST.
WE REMAIN DEDICATED TO THE IDEA THAT WITHIN EACH CHILD LIES A TRUE PASSION FOR LEARNING AND AN ABILITY TO DEVELOP
THE ACADEMIC AND SOCIAL COMPETENCES NEEDED FOR A HIGHLY SUCCESSFUL FUTURE.

February 20, 2020

1755 Santa Maria Way
El Dorado Hills, CA 95762

Dear Lisa Skube:

We would like to take this opportunity to thank you for the generous donation that you donated to our school for field trips. Your outreach to our school is greatly appreciated. The funds were used to provide scholarships for two students to attend the Coloma Outdoor Discovery School Trip. The students had a great time.

Again, thank you for your thoughtful donation to our school community.

Sincerely,

Michelle Winberg
Principal

Tax ID# 52-1551716

Item: 19
Date: March 10, 2020

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Report of Surplus Property

BACKGROUND:

Board policy allows staff to identify District property which is unusable, obsolete, or no longer needed by the District to be declared surplus so disposal and/or public sale can proceed

STATUS:

The enclosed Report of Surplus District Equipment lists equipment that is unusable, unsafe or too costly to repair. The estimated value of most of the equipment is of insufficient value to defray the costs of arranging a sale. The property may be donated to a charitable organization or disposed of in the local public materials recovery facility.

FISCAL IMPACT:

N/A

BOARD GOAL:

The district will keep furniture and equipment in good working order.

RECOMMENDATION:

The Board of Trustees approve the attached declaration of surplus property.

